



12 Petites Pièces à Jouer

12 Short Plays to Listen to and Act out

		Covered?
TALKING AND LISTENING		
Listening for information		
2-01a	I explore the patterns and songs of language through songs and rhymes and show understanding and enjoyment by listening, joining in and responding	✓
Listening and talking with others		
2-02a	I explore how gestures, expression and emphasis are used to help understanding. I can listen to and respond to familiar voices in short, predictable conversations using straightforward language and non-verbal techniques as appropriate such as gesture and eye contact	✓
2-03a	When listening and talking with others, I am developing an awareness of when to listen and when to talk. I am learning new words which I use to share information about myself and others	✓
2-05a	I explore simple songs and rhymes and I enjoy learning with others as we talk and listen together	✓
2-05b	I can participate in familiar collaborative activities including games, paired speaking and short role plays	✓
Using knowledge about language		
2-07b	I can use my knowledge about language and pronunciation to ensure that others can understand me when I read aloud or say familiar words, phrases and short texts	✓
READING		
Finding and using information		
2-08a	I work on my own and with others to understand text using appropriate resources, demonstrating my understanding by matching written words to pictures and by reconstructing the text in a logical sequence, for example	✓
2-08b	I can read and demonstrate understanding of words, signs, phrases and simple texts containing mainly familiar language	✓
Reading for interest and enjoyment		
2-10a	I can choose and can read, on my own and with others, a variety of straightforward texts of different types, including non-fiction, short imaginative accounts, prose and poetry, which may have been adapted	✓
Using knowledge about language		
2-11c	I experiment with new language, working out the meaning of words and phrases using vocabulary I have learned so far	✓