



French Pen Pals Made Easy

A Fun Way to Write French and Make a New Friend

		Covered?
READING		
Finding and using information		
2-08a	I work on my own and with others to understand text using appropriate resources, demonstrating my understanding by matching written words to pictures and by reconstructing the text in a logical sequence, for example	✓
2-08b	I can read and demonstrate understanding of words, signs, phrases and simple texts containing mainly familiar language	✓
Using knowledge about language		
2-11a	I can understand how a bilingual dictionary works and use it with support	✓
2-11b	I can make comparisons and explore connections between spelling patterns in English and the language I am learning	✓
2-11c	I experiment with new language, working out the meaning of words and phrases using vocabulary I have learned so far	✓
2-11d	I can recognise and comment on other features of my own language which help to make sense of words in the language I am learning	✓
WRITING		
Organising and using information		
2-12a	I use the support of others and access appropriate reference materials of my choice to help me plan my writing in ways that engage my reader, using ICT when appropriate	✓
2-13a	I have opportunities to express myself in writing, exploring and experimenting with words and phrases using resources, to ensure my writing makes sense	✓
2-13b	I can use familiar language to describe myself and to exchange straightforward information	✓
Using knowledge about language		
2-14a	I use my knowledge about language and success criteria to help me, and I can check that I have written familiar words and phrases accurately	✓

Many of the Talking and Listening statements may also be addressed, using the letter writing activities as a stimulus.