



Games for Teaching Primary French

		Covered?
TALKING AND LISTENING		
Listening for information		
2-01b	I take an active part in daily routines, responding to instructions which are accompanied by gesture and expression	✓
2-01c	I can listen to and show understanding of familiar instructions and language from familiar voices and sources	✓
Listening and talking with others		
2-02a	I explore how gestures, expression and emphasis are used to help understanding. I can listen to and respond to familiar voices in short, predictable conversations using straightforward language and non-verbal techniques as appropriate such as gesture and eye contact	✓
2-03a	When listening and talking with others, I am developing an awareness of when to listen and when to talk. I am learning new words which I use to share information about myself and others	✓
2-05b	I can participate in familiar collaborative activities including games, paired speaking and short role plays	✓
Organising and using information		
2-06a	I can deliver a brief presentation on a familiar topic using familiar language and phrases	✓
Using knowledge about language		
2-07a	I explore comparisons and connections between sound patterns in different languages through play, discussion and experimentation	✓
2-07b	I can use my knowledge about language and pronunciation to ensure that others can understand me when I read aloud or say familiar words, phrases and short texts	✓
READING		
Using knowledge about language		
2-11a	I can understand how a bilingual dictionary works and use it with support	✓
2-11b	I can make comparisons and explore connections between spelling patterns in English and the language I am learning	✓
2-11c	I experiment with new language, working out the meaning of words and phrases using vocabulary I have learned so far	✓
2-11d	I can recognise and comment on other features of my own language which help to make sense of words in the language I am learning	✓
WRITING		
Organising and using information		
2-13b	I can use familiar language to describe myself and to exchange straightforward information	✓
Using knowledge about language		
2-14a	I use my knowledge about language and success criteria to help me, and I can check that I have written familiar words and phrases accurately	✓