

# Links to the National Curriculum

**Learn French with Luc et Sophie** has been written to ensure coverage of the National Curriculum for England Programmes of Study for Foreign Languages. The chart below shows what most children should be able to do by the end of Year 4 (and the end of the **1ère Partie**). Areas not covered in great depth in this book are addressed more fully in the **2ème Partie**.

The Self-assessment sheets, with 'I can ...' (je peux ...) statements, at the end of each unit will help you to assess pupils' progress.

Programme of study	By the end of 1ère Partie, pupils should be able to:
Pupils should be taught to:	
listen attentively to spoken language and show understanding by joining in and responding	repeat words modelled by the teacher or on the audio CD; listen and show understanding of words and short sentences/phrases
explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words	join in with the words of 14 simple songs; be able to identify words and phrases in the songs and give their meaning
engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help	ask and answer simple questions regarding: their name, how old they are, how they are feeling, what animals they have, likes and dislikes, when their birthday is
speak in sentences, using familiar vocabulary, phrases and basic language structures	use familiar language to create their own sentences, modelled on those in the storybooks
develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	pronounce familiar words and phrases correctly, paying particular attention to sounds that are pronounced differently in French to English
present ideas and information to a range of audiences	make simple statements about themselves, objects and other people
read carefully to show understanding of words, phrases and simple writing	demonstrate understanding of words and phrases through role plays and by acting out mini-scripts, based on the storybooks
appreciate stories, songs, poems and rhymes in the language	read and appreciate the stories in the 14 storybooks; join in with the words for 14 simple songs
broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary	use context (illustrations/cognates/sentence structure) to predict the meaning of new words
write phrases from memory, and adapt these to create new sentences, to express ideas clearly	write simple phrases from memory with understandable accuracy
describe people, places and things and actions orally and in writing	using the language in the storybooks as a scaffold, write and say simple phrases describing people, places and things
understand basic grammar appropriate to the language being studied, including (where relevant) feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences and how these differ from or are similar to English.	know the 1st, 2nd and 3rd person singular pronouns; know the masculine and feminine indefinite articles and use correctly; know that most adjectives appear after the noun; understand that adjectives must agree with the noun they describe; know how to make the plural form of nouns (and that some plurals are irregular); use the correct form of <i>être</i> , <i>avoir</i> and some regular 'er' verbs in the present tense with 1st, 2nd and 3rd person pronouns; understand that possessive pronouns need to agree with the noun they are describing; construct simple sentences; know that apostrophes are used before words starting with a vowel to indicate elision; know that apostrophes are not used to show possession.