

29. Next caller please!

- ◆ Have the children ever listened to a radio 'phone-in' programme? Explain that callers are introduced and given the chance to air their views.
- ◆ Ask them to draw, colour and cut out a phone.
- ◆ Introduce today's discussion topic, choosing something on which the children will have views: the sale of food at playtime; playground equipment; different sports played in school; learning French or Spanish.
- ◆ Allow thinking time, partner discussion and note-making as the children form opinions.
- ◆ Stress the value of saying something not already said by a caller. The producer wants variety in her radio programme!
- ◆ Now start the programme, selecting callers holding up their phone. Each time, introduce them by name and a special piece of information about them, for example Charlotte, who is a keen gymnast; or James, who enjoys village life.
- ◆ Keep calls short so there is time for as many names as possible.

