

152. **Group discussion**

What you need: pencils and paper per group

Subject links: speaking and listening, science, RE, PSHE, history

- ◆ Working in groups of five is less intimidating than a large group or whole class discussion and may allow less confident children to express themselves. By allocating roles to each of the five children, they can be kept on task even in friendship groups. The roles:
 - ❑ CHAIR: keeps discussion on task. Organizes the group if required.
 - ❑ SCRIBE: notes down key points and checks they have written the group's responses.
 - ❑ REPORTER: Works with the scribe to sum up and share group ideas with the class.
 - ❑ ENCOURAGER: Helps group members express themselves, encouraging participation from quiet ones.
 - ❑ OBSERVER: Notes how well the group worked, sharing this at the end for the group to discuss how well they worked together and how they may improve next time.