2. Pictorial activities

What you need: whiteboard, pens, pencils, paper. For Captions, assorted relevent images

Subject links: any

♦ CAPTIONS

Show pupils an image. Pupils then write an appropriate caption for this image. This may be best prepared on a worksheet or may be written on personal whiteboards in pairs or larger groups in a competitive format for class display. Pupils' art work can be used for the images. The captions may also be developed further into opening sentences and paragraphs for each image, or used as prompts for oral recount.

♦ PICTIONARY

Pupils should be divided into teams of mixed predominant learning styles for this visual exercise. The teacher or pupil(s) should draw an object or artefact from a topic studied. The rest of the class or team(s) then have to guess what it is. Prepare a list of appropriate topic related subjects that are to be drawn. Points are awarded for guessing the correct answer in the shortest possible time.

♦ STORY MAP

Pupils draw a map of a story or event. This engages all their recollection and communication skills through visual means. This is NOT an art picture. Instead, draw using stick people, sketches and symbols, all appropriate for retelling and recalling the story.