

Links to Curriculum for Excellence: Modern Languages – Experience and Outcomes

Teaching French Across the Curriculum

100+ Fun Ideas for Teaching French Across the Curriculum in the Primary Classroom

	Cove	ered?
TALKI	NG AND LISTENING	
Listening for information		
2-01b	I take an active part in daily routines, responding to instructions which are accompanied by gesture and expression	~
2-01c	I can listen to and show understanding of familiar instructions and language from familiar voices and sources	/
Listen	ng and talking with others	
2-03a	When listening and talking with others, I am developing an awareness of when to listen and when to talk. I am learning new words which I use to share information about myself and others	~
2-04a	I can ask for help confidently using learned phrases and familiar language	~
2-05b	I can participate in familiar collaborative activities including games, paired speaking and short role plays	/
Using	knowledge about language	
2-07a	I explore comparisons and connections between sound patterns in different languages through play, discussion and experimentation	~
READI	NG	
Findin	g and using information	
2-08b	I can read and demonstrate understanding of words, signs, phrases and simple texts containing mainly familiar language	/
Using	knowledge about language	
2-11b	I can make comparisons and explore connections between spelling patterns in English and the language I am learning	~
2-11c	I experiment with new language, working out the meaning of words and phrases using vocabulary I have learned so far	~
2-11d	I can recognise and comment on other features of my own language which help to make sense of words in the language I am learning	/
WRITII	NG	
Organ	sing and using information	
2-13a	I have opportunities to express myself in writing, exploring and experimenting with words and phrases using resources, to ensure my writing makes sense	~
2-13b	I can use familiar language to describe myself and to exchange straightforward information	V
Using	knowledge about language	
2-14a	I use my knowledge about language and success criteria to help me, and I can check that I have written familiar words and phrases accurately	/