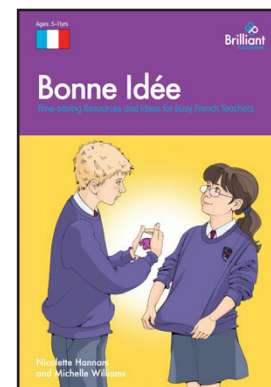




Links to Curriculum for Excellence: Modern Languages – Experience and Outcomes



Bonne Idée

Time-saving Resources and Ideas for Busy French Teachers

		Covered?
TALKING AND LISTENING		
Listening for information		
1-01c	I can listen to and show understanding of language from familiar voices and sources	✓
Listening and talking with others		
1-02a	I am beginning to identify key information from a short predictable conversation and react with words and/or gesture	✓
1-02b	I am beginning to share information about myself using familiar vocabulary and basic language structures	✓
1-03	With support I am becoming an active listener and can understand, ask and answer simple questions to share information	✓
Using knowledge about language		
1-07a	I am beginning to explore similarities and differences between sound patterns in different languages through play, rhymes, songs and discussion	✓
1-07b	I can use my knowledge about language and pronunciation to ensure that others can understand me when I say familiar words and phrases	✓
READING		
Finding and using information		
1-08a	I can recognise labels and environmental print. I am beginning to organise images and text. With support, I can sequence images and text to demonstrate my understanding	✓
1-08b	I can work on my own or with others to demonstrate my understanding of words and phrases containing familiar language	✓
Using knowledge about language		
1-11a	I am beginning to use illustrated word-banks, picture prompts and picture dictionaries and displays to support my understanding of simple texts	✓
WRITING		
Organising and using information		
1-13	With support, I am beginning to experiment with writing in the language I am learning	✓

This resource can also be used to address some of the requirements of the second level.