## Simple sentences

Sentences can be simple, compound or complex.
A simple sentence has a subject (a noun - what the sentence is about) and a verb. A simple sentence will make sense on its own.

The simplest sentences have just two words. For example:

(someone or something) (what the subject is doing, will do or did)
Can you split these simple sentences into subjects and verbs. Just think, what does what?

|  | Subject | Verb |
| :--- | :--- | :--- |
| Babies cry. |  |  |
| Boys climb. |  |  |
| Girls giggle. |  |  |
| Teachers teach. |  |  |
| Children learn. |  |  |
| Trees grow. |  |  |
| Fish swim. |  |  |
| Ducks quack. |  |  |
| Rain pours. |  |  |
| The Sun shines. |  |  |

## Think of a verb. How many different subjects might be able to do it? Think of a subject - how many verbs can you think of to follow it?

Ask for lots of verbal examples. Simple sentences can, of course, be much longer; the only requirement is that they have just one clause (ie, verb). You could ask children to extend the sentences by adding an adjective (eg Babies cry loudly), a noun (eg Boys climb trees) or a noun phrase (Trees grow in our garden).

