

Links to Curriculum for Excellence: Modern Languages – Experience and Outcomes

## **Brilliant French Information Books,** Level 2



Covered' TALKING AND LISTENING Listening for information					
			2-01c	I can listen to and show understanding of familiar instructions and language from familiar voices and sources	~
			READI	NG	
Finding	g and using information				
2-08a	I work on my own and with others to understand text using appropriate resources, demonstrating my understanding by matching written words to pictures and by reconstructing the text in a logical sequence, for example	~			
2-08b	I can read and demonstrate understanding of words, signs, phrases and simple texts containing mainly familiar language	~			
Readir	ig to appreciate other cultures				
2-09a	I work on my own and with others to read and discuss simple texts in the language I am learning. I can share simple factors about features of life in some of the countries where the language is spoken	~			
Readir	ig for interest and enjoyment				
2-10a	I can choose and can read, on my own and with others, a variety of straightforward texts of different types, including non-fiction, short imaginative accounts, prose and poetry, which may have been adapted	•			
Using	knowledge about language				
2-11b	I can make comparisons and explore connections between spelling patterns in English and the language I am learning	~			
2-11c	I experiment with new language, working out the meaning of words and phrases using vocabulary I have learned so far	~			
2-11d	I can recognise and comment on other features of my own language which help to make sense of words in the language I am learning	~			

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