



# Buena Idea

Time-saving Resources and Ideas for Busy Spanish Teachers

		Covered?
<b>TALKING AND LISTENING</b>		
<b>Listening for information</b>		
1-01c	I can listen to and show understanding of language from familiar voices and sources	✓
<b>Listening and talking with others</b>		
1-02a	I am beginning to identify key information from a short predictable conversation and react with words and/or gesture	✓
1-02b	I am beginning to share information about myself using familiar vocabulary and basic language structures	✓
1-03	With support I am becoming an active listener and can understand, ask and answer simple questions to share information	✓
<b>Using knowledge about language</b>		
1-07a	I am beginning to explore similarities and differences between sound patterns in different languages through play, rhymes, songs and discussion	✓
1-07b	I can use my knowledge about language and pronunciation to ensure that others can understand me when I say familiar words and phrases	✓
<b>READING</b>		
<b>Finding and using information</b>		
1-08a	I can recognise labels and environmental print. I am beginning to organise images and text. With support, I can sequence images and text to demonstrate my understanding	✓
1-08b	I can work on my own or with others to demonstrate my understanding of words and phrases containing familiar language	✓
<b>Using knowledge about language</b>		
1-11a	I am beginning to use illustrated word-banks, picture prompts and picture dictionaries and displays to support my understanding of simple texts	✓
<b>WRITING</b>		
<b>Organising and using information</b>		
1-13	With support, I am beginning to experiment with writing in the language I am learning	✓

This resource can also be used to address some of the requirements of the second level.