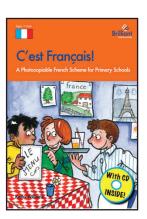


## Links to Curriculum for Excellence: Modern Languages – Experience and Outcomes

## C'est Français!

A Photocopiable French Scheme for Primary Schools



	Cove	ered
	NG AND LISTENING	
Listeni	ng for information	
1-01a	I explore the patterns and sounds of language through songs and rhymes and show understanding verbally or non-verbally	~
1-01c	I can listen to and show understanding of language from familiar voices and sources	~
Listeni	ng and talking with others	
1-02a	I am beginning to identify key information from a short predictable conversation and react with words and/or gesture	~
1-02b	I am beginning to share information about myself using familiar vocabulary and basic language structures	~
1-03	With support I am becoming an active listener and can understand, ask and answer simple questions to share information	~
1-05a	I enjoy listening to stories, songs, rhymes and poems in the language I am learning by joining in and responding to show my understanding	~
1-05b	I can participate in a range of collaborative activities	<b>V</b>
Organi	sing and using information	
1-06	Through a variety of media, I am developing an awareness of social, cultural and geographical aspects of locations in a country where the language I am learning is spoken	~
Using	knowledge about language	
1-07a	I am beginning to explore similarities and differences between sound patterns in different languages through play, rhymes, songs and discussion	~
1-07b	I can use my knowledge about language and pronunciation to ensure that others can understand me when I say familiar words and phrases	~
READI	NG	
Findin	g and using information	
1-08a	I can recognise labels and environmental print. I am beginning to organise images and text.  With support, I can sequence images and text to demonstrate my understanding	/
1-08b	I can work on my own or with others to demonstrate my understanding of words and phrases containing familiar language	~
Using	knowledge about language	
1-11a	I am beginning to use illustrated word-banks, picture prompts and picture dictionaries and displays to support my understanding of simple texts	~
WRITII	NG	
Organi	sing and using information	
1-13	With support, I am beginning to experiment with writing in the language I am learning	<b>V</b>

This resource can also be used to address some of the requirements of the second level.

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