


Sentence 1 – Simple Sentence

Session 1

Invite the children to investigate the Simple Sentence (see PCM 1). Explain that it is simple because it has one verb. Emphasise that the purpose of this sentence is to keep it as short as possible to ensure dramatic impact and evoke a feeling from the reader.

Simple Sentence



The man rubbed his stomach!

Short sentence – gives dramatic impact/evokes a feeling from the reader

One verb

Exclamation mark emphasises feeling

PCM1

Explain that an exclamation mark could be used at the end of the sentence to help emphasise the character's feelings. Point out that it shows they can use punctuation that is more sophisticated and use it for effect.

Discuss that children tend to tell us directly about a character's feelings. To prove this, draw up a list of feelings with them, eg happy, sad, angry etc.

Explain that informing the reader of these feelings directly can be quite repetitive and does not leave the reader guessing. Instead a short Simple Sentence can be the perfect way to start a piece of fiction writing: suggesting a feeling and giving dramatic impact.

Ask the children to use Simple Sentences to suggest a given feeling.

Model examples:

- ❖ Happy

His smile started to grow!

He bounced off the walls!

His eyes sparkled!

Display PCM2 and add new suggested feelings for Happy to it to create a bank of sentences for that feeling. Creating their own banks of sentences for each feeling will give pupils more ownership over them.

Sessions 2–7

Now revisit structure and purpose of the Simple Sentence and repeat above steps using 15-minute sessions for:

- ❖ Sad (PCM3)
- ❖ Angry (PCM4)
- ❖ Nervous (PCM5)
- ❖ Excited (PCM6)
- ❖ Ill (PCM7)
- ❖ Hungry (PCM8)

Important

- ❖ Please do not lose these Simple Sentence banks, as they will be used with future sentence structures!
- ❖ Feel free to create more banks of feelings of your own. Just remember to ensure the Simple Sentence structure and idea of suggested feelings is in place before you move on to Sentence 2.
- ❖ With every sentence we visit, allow the pupils to write their sentences on mini-whiteboards. This is fantastic for on the spot assessment and ironing out instant misconceptions.