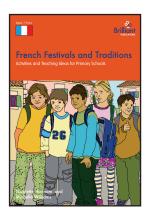


## **French Festivals and Traditions**

Activities and Teaching Ideas for Primary Schools



	Cove	ered?
TALKI	NG AND LISTENING	
Listening for information		
2-01c	I can listen to and show understanding of familiar instructions and language from familiar voices and sources	<b>V</b>
Listen	ng and talking with others	
2-03b	I can take part effectively in prepared conversations about myself and others to interests of my choice, using familiar vocabulary and basic language structures	<b>V</b>
2-05b	I can participate in familiar collaborative activities including games, paired speaking and short role plays	<b>'</b>
Organ	sing and using information	
2-06b	I have worked with others, using a variety of media including ICT where appropriate, and can contribute successfully to a presentation in English, supported by use of the language I am learning, on an aspect of life in a country where the language I am learning is spoken	<b>V</b>
Using	knowledge about language	
2-07b	I can use my knowledge about language and pronunciation to ensure that others can understand me when I read aloud or say familiar words, phrases and short texts	<b>V</b>
READI	NG	
Findin	g and using information	
2-08a	I work on my own and with others to understand text using appropriate resources, demonstrating my understanding by matching written words to pictures and by reconstructing the text in a logical sequence, for example	<b>V</b>
2-08b	I can read and demonstrate understanding of words, signs, phrases and simple texts containing mainly familiar language	>
Readir	ng to appreciate other cultures	
2-09a	I work on my own and with others to read and discuss simple texts in the language I am learning. I can share simple factors about features of life in some of the countries where the language is spoken	<b>V</b>

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