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Links to Curriculum for Excellence: Modern Languages – Experience and Outcomes

## **French Speaking Activities**

Fun Ways to Get Pupils to Talk to Each Other in French



	Covered		
TALKI	NG AND LISTENING		
Listeni	ing for information		
2-01c	I can listen to and show understanding of familiar instructions and language from familiar voices and sources	<b>v</b>	
Listeni	ing and talking with others		
2-02a	I explore how gestures, expression and emphasis are used to help understanding. I can listen to and respond to familiar voices in short, predictable conversations using straightforward language and non-verbal techniques as appropriate such as gesture and eye contact	7	
2-03a	When listening and talking with others, I am developing an awareness of when to listen and when to talk. I am learning new words which I use to share information about myself and others	~	
2-03b	I can take part effectively in prepared conversations about myself and others to interests of my choice, using familiar vocabulary and basic language structures	>	
2-05b	I can participate in familiar collaborative activities including games, paired speaking and short role plays	>	
Organi	ising and using information		
2-06a	I can deliver a brief presentation on a familiar topic using familiar language and phrases	~	
Using	knowledge about language		
2-07b	I can use my knowledge about language and pronunciation to ensure that others can understand me when I read aloud or say familiar words, phrases and short texts	~	
READI	NG		
Findin	g and using information		
2-08a	I work on my own and with others to understand text using appropriate resources, demonstrating my understanding by matching written words to pictures and by reconstructing the text in a logical sequence, for example	~	
2-08b	I can read and demonstrate understanding of words, signs, phrases and simple texts containing mainly familiar language	~	

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