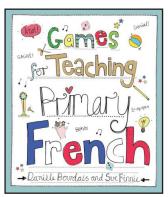


Links to Curriculum for Excellence: Modern Languages – Experience and Outcomes

Games for Teaching Primary French



	Covered?		
TALKING AND LISTENING			
Listening for information			
2-01b	I take an active part in daily routines, responding to instructions which are accompanied by gesture and expression	~	
2-01c	I can listen to and show understanding of familiar instructions and language from familiar voices and sources	~	
Listening and talking with others			
2-02a	I explore how gestures, expression and emphasis are used to help understanding. I can listen to and respond to familiar voices in short, predictable conversations using straightforward language and non-verbal techniques as appropriate such as gesture and eye contact	~	
2-03a	When listening and talking with others, I am developing an awareness of when to listen and when to talk. I am learning new words which I use to share information about myself and others	~	
2-05b	I can participate in familiar collaborative activities including games, paired speaking and short role plays	~	
Organising and using information			
2-06a	I can deliver a brief presentation on a familiar topic using familiar language and phrases	~	
Using knowledge about language			
2-07a	I explore comparisons and connections between sound patterns in different languages through play, discussion and experimentation	~	
2-07b	I can use my knowledge about language and pronunciation to ensure that others can understand me when I read aloud or say familiar words, phrases and short texts	~	
READING			
Using knowledge about language			
2-11a	I can understand how a bilingual dictionary works and use it with support	v	
2-11b	I can make comparisons and explore connections between spelling patterns in English and the language I am learning	~	
2-11c	I experiment with new language, working out the meaning of words and phrases using vocabulary I have learned so far	~	
2-11d	I can recognise and comment on other features of my own language which help to make sense of words in the language I am learning	~	
WRITING			
Organising and using information			
2-13b	I can use familiar language to describe myself and to exchange straightforward information	~	
Using knowledge about language			
2-14a	I use my knowledge about language and success criteria to help me, and I can check that I have written familiar words and phrases accurately	~	

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