



# J'aime Beaucoup Chanter en Français!

20 French Songs for Use in Primary Schools

		Covered?
<b>TALKING AND LISTENING</b>		
<b>Listening for information</b>		
2-01a	I explore the patterns and songs of language through songs and rhymes and show understanding and enjoyment by listening, joining in and responding	✓
2-01c	I can listen to and show understanding of familiar instructions and language from familiar voices and sources	✓
<b>Listening and talking with others</b>		
2-05a	I explore simple songs and rhymes and I enjoy learning with others as we talk and listen together	✓
<b>Using knowledge about language</b>		
2-07a	I explore comparisons and connections between sound patterns in different languages through play, discussion and experimentation	✓
2-07b	I can use my knowledge about language and pronunciation to ensure that others can understand me when I read aloud or say familiar words, phrases and short texts	✓
<b>READING</b>		
<b>Finding and using information</b>		
2-08a	I work on my own and with others to understand text using appropriate resources, demonstrating my understanding by matching written words to pictures and by reconstructing the text in a logical sequence, for example	✓
2-08b	I can read and demonstrate understanding of words, signs, phrases and simple texts containing mainly familiar language	✓
<b>Reading for interest and enjoyment</b>		
2-10a	I can choose and can read, on my own and with others, a variety of straightforward texts of different types, including non-fiction, short imaginative accounts, prose and poetry, which may have been adapted	✓
<b>Using knowledge about language</b>		
2-11c	I experiment with new language, working out the meaning of words and phrases using vocabulary I have learned so far	✓