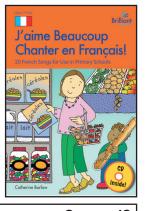


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Links to Curriculum for Excellence: Modern Languages – Experience and Outcomes

J'aime Beaucoup Chanter en Francais!



20 French Songs for Use in Primary Schools

understanding and enjoyment by listening, joining in and responding 2-01c I can listen to and show understanding of familiar instructions and language from familiar voices and sources Listening and talking with others 2-05a I explore simple songs and rhymes and I enjoy learning with others as we talk and listen together Using knowledge about language 2-07a I explore comparisons and connections between sound patterns in different languages through play, discussion and experimentation 2-07b I can use my knowledge about language and pronunciation to ensure that others can understand me when I read aloud or say familiar words, phrases and short texts READING Finding and using information 2-08a I work on my own and with others to understand text using appropriate resources, demonstrating my understanding by matching written words to pictures and by reconstructing the text in a logical sequence, for example 2-08b I can read and demonstrate understanding of words, signs, phrases and simple texts containing mainly familiar language		Cov	ered?
2-01a I explore the patterns and songs of language through songs and rhymes and show understanding and enjoyment by listening, joining in and responding 2-01c I can listen to and show understanding of familiar instructions and language from familiar voices and sources Listening and talking with others 2-05a I explore simple songs and rhymes and I enjoy learning with others as we talk and listen together 2-07a I explore comparisons and connections between sound patterns in different languages through play, discussion and experimentation 2-07b I can use my knowledge about language and pronunciation to ensure that others can understand me when I read aloud or say familiar words, phrases and short texts READING 2-08a I work on my own and with others to understand text using appropriate resources, demonstrating my understanding by matching written words to pictures and by reconstructing the text in a logical sequence, for example 2-08b I can read and demonstrate understanding of words, signs, phrases and simple texts of different types, including non-fiction, short imaginative accounts, prose and poetry, which may have been adapted	TALKI	NG AND LISTENING	
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voices and sources Voices and sources Listening and talking with others 2-05a I explore simple songs and rhymes and I enjoy learning with others as we talk and listen together Using knowledge about language V 2-07a I explore comparisons and connections between sound patterns in different languages through play, discussion and experimentation ✓ 2-07b I can use my knowledge about language and pronunciation to ensure that others can understand me when I read aloud or say familiar words, phrases and short texts ✓ READING V V ✓ 2-08a I work on my own and with others to understand text using appropriate resources, demonstrating my understanding by matching written words to pictures and by reconstructing the text in a logical sequence, for example ✓ 2-08b I can read and demonstrate understanding of words, signs, phrases and simple texts containing mainly familiar language ✓ 2-08a I can choose and can read, on my own and with others, a variety of straightforward texts of different types, including non-fiction, short imaginative accounts, prose and poetry, which may have been adapted ✓ Using knowledge about language ✓	2-01a		~
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	2-10a	different types, including non-fiction, short imaginative accounts, prose and poetry, which may	~
2-11c I experiment with new language, working out the meaning of words and phrases using	Using	knowledge about language	
vocabulary I have learned so far	2-11c		~

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