

# C'est combien?

## Learning objective

- \* To count to 12

## Resources needed

- \* Number flashcards
- \* Sheets 5a–5c (pages 25–27)
- \* CD1, Track 5: Marvin and Loulou go to the café
- \* CD2, Track 10: '1, 2, 3 nous irons au bois' (instrumental version: CD2, Track 11)
- \* *Chantez Plus Fort!* and *J'aime Chanter!* (optional)

## Recap

- \* Comment t'appelles-tu? Je m'appelle ...

## Vocabulaire

Et toi?  
C'est combien?  
un  
deux  
trois  
quatre  
cinq  
six  
sept  
huit  
neuf  
dix  
onze  
douze

## Vocabulary

And you?  
How much is it?  
one  
two  
three  
four  
five  
six  
seven  
eight  
nine  
ten  
eleven  
twelve

## Introducing the vocabulary

Tell the pupils you are going to count to three in French. Use fingers for counting. Ask pupils to repeat several times. Do the same with the next three numbers and continue in this way until you have reached the number 12. You may wish to spend several short sessions doing this, rather than trying to teach all 12 numbers in one go.

Use number flashcards, in random order, to test knowledge of individual numbers. Ask the children 'C'est combien?'

## Activities

Count forwards and backwards in French with pupils.

In pairs pupils practise counting as far as they can, then demonstrate their counting individually or in pairs.



On Sheet 5a encourage the pupils to say the numbers as they colour them in. Alternatively, you could say the numbers in a random order, for the pupils to colour in.

## Song ideas



Teach the French song, '1, 2, 3 nous irons au bois', using Track 10 on CD2:



1, 2, 3 nous irons au bois,  
4, 5, 6, cueillir des cerises  
7, 8, 9 dans mon panier neuf  
10, 11, 12 elles seront toutes rouges.

1, 2, 3 We are going to the woods  
4, 5, 6 to pick some cherries  
7, 8, 9 in my new basket.  
10, 11, 12 They will be all red.

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5b-  
5c

Explain the meaning of the song. Flashcards made from Sheets 5b–5c or real objects, could be used to teach the vocabulary first (colour in the picture for ‘rouge’ on Sheet 5c in red). When all the children have learned the song, they could act it out as they sing.



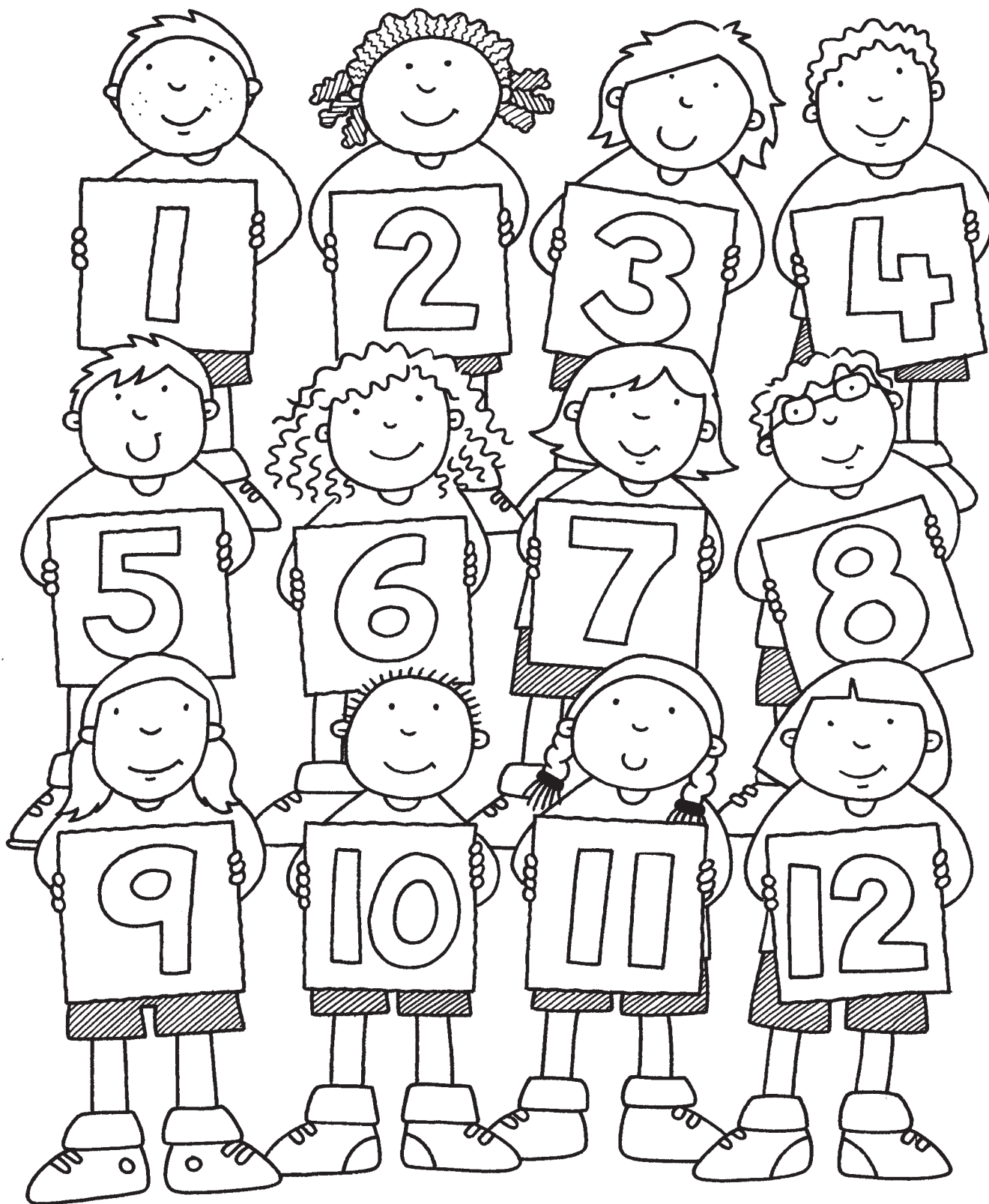
The rap ‘Comptons jusqu’a 20’ in *J’aime Chanter!* is great for teaching the numbers (use just the first verse at this stage). Another good song to try is ‘Nous allons compter (Partie A)’ in *Chantez Plus Fort!* Children love the section when you count down the number of apples in the basket to find the caterpillar!

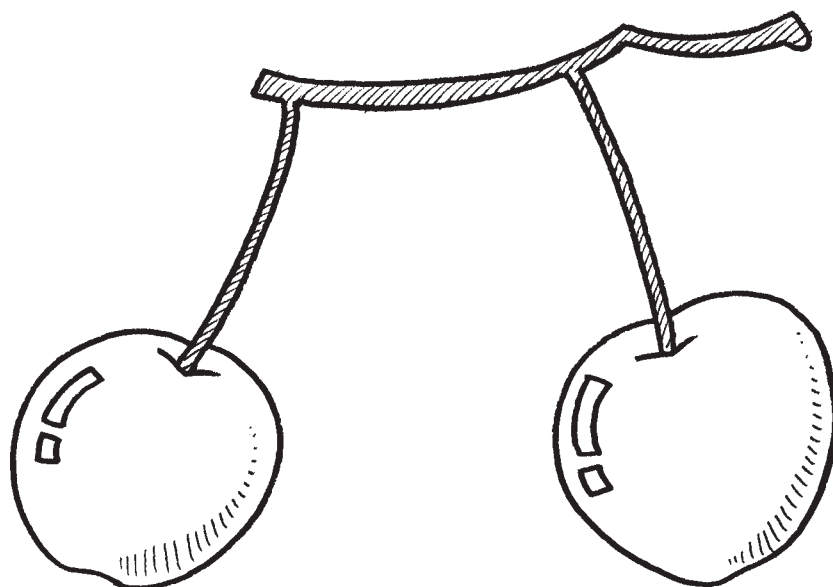
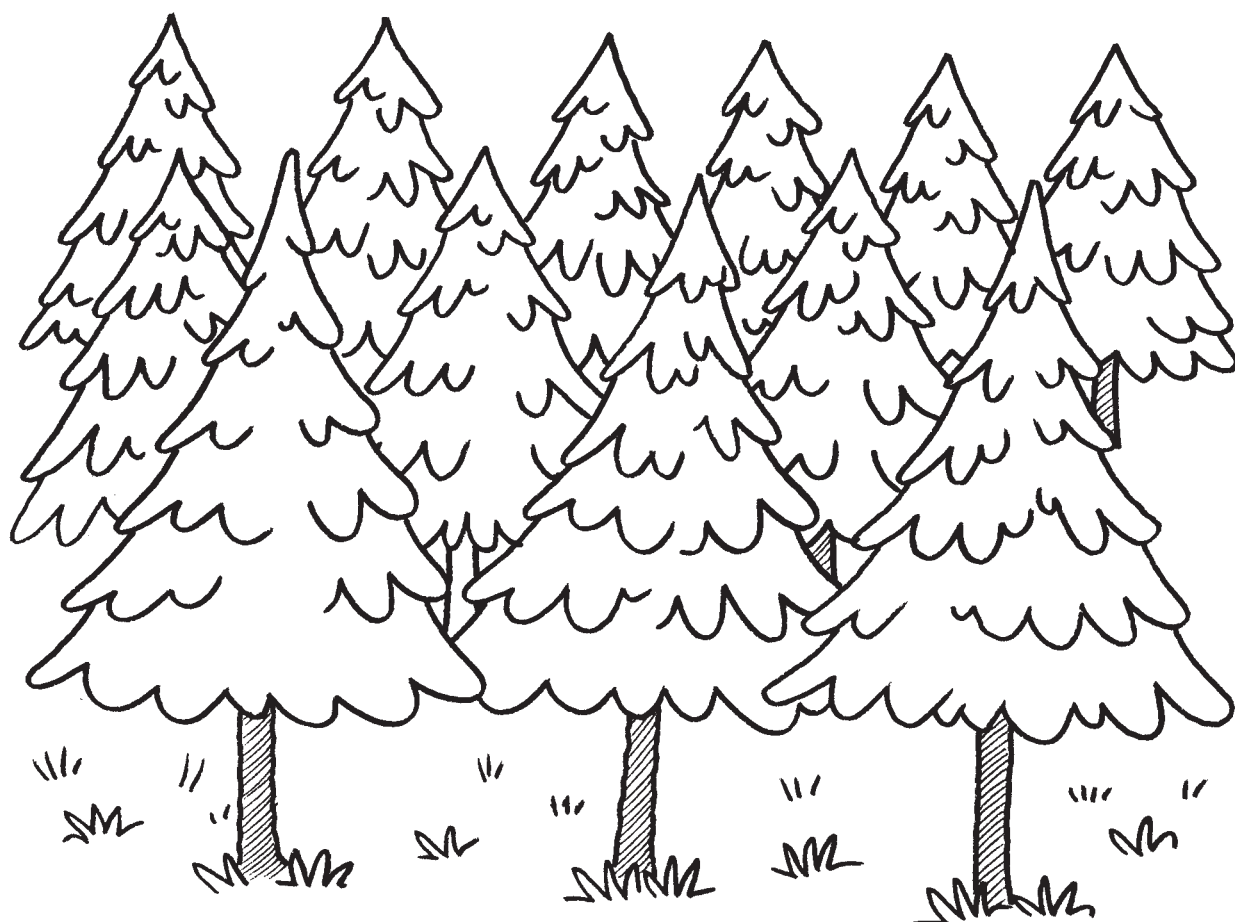
## CD story

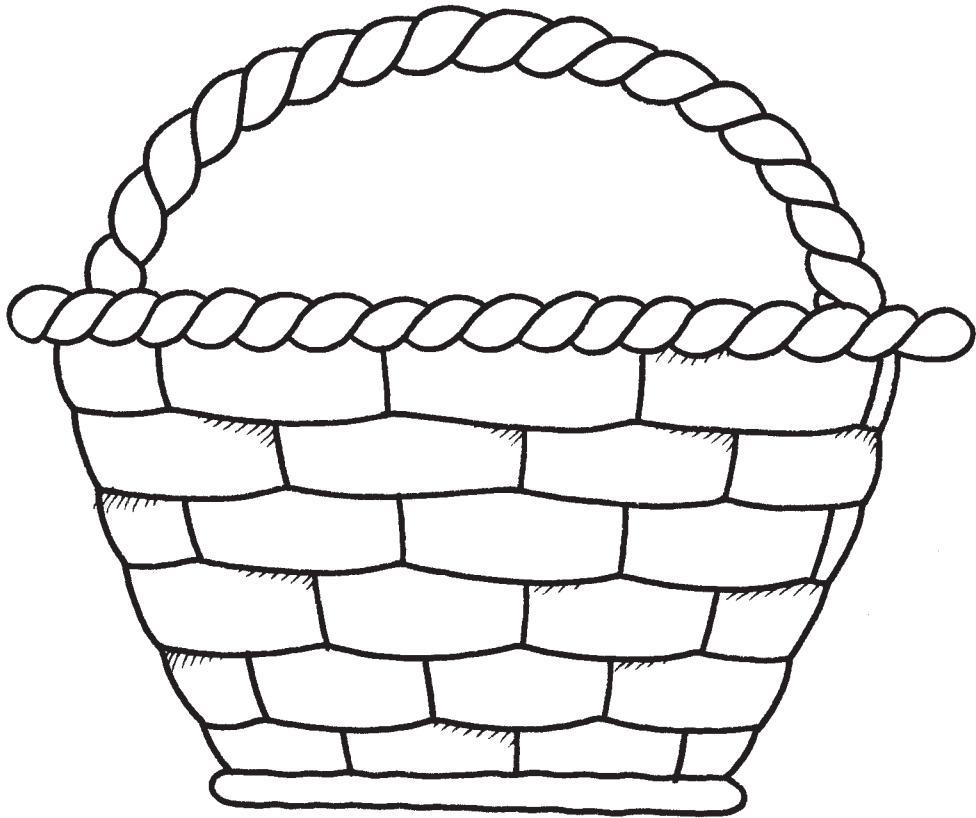


Listen to Track 5 on CD1: Marvin and Loulou go the café. Encourage pupils to practise the French phrases in the pauses. You could talk about how French cafés often have tables outside, with parasols to shade people from the sun.

# C'est combien?







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### CD1, Track 5

Nar: **Marvin and Loulou go to the café by Ann May**

Listen for the French words and phrases. Try saying the French yourself after you hear it. Loulou and Marvin were very hungry, so Loulou took Marvin to a café.

Outside the café, people were sitting at tables. Parasols were shading the people from the hot sun. The people were eating and drinking. Loulou started to walk around the peoples' legs. When she saw people that she knew, she would look up and say:

Loulou: Bonjour, ça va?

Nar: The people would reply:

Man: Bonjour Loulou! Ça va bien, et toi?

Nar: Everyone was so friendly. Loulou came to a table with no people. Marvin noticed that lots of crumbs had fallen on the ground. Loulou pointed to the crumbs and counted them.

Loulou: Un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix.

Marvin: What are you doing?

Loulou: I'm counting the crumbs so that we can share them. There are 10 crumbs, so you can have 5 and I can have 5.

Nar: They soon ate up all the crumbs. Loulou found another table where everyone had gone. This time Marvin joined in the counting.

Marv. &

Loulou: Un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, onze, douze.

Nar: This time there were 12 crumbs. They shared the crumbs out and ate them up. Then, Marvin was very naughty. He jumped up onto a table and started eating up half a tuna sandwich that had been left there. Loulou made him come down quickly, before the waitress caught him. Then off they went home.

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How do you count to three in French? ... Un, deux, trois.

What is the French word for 'five'? ... cinq.

What number comes after 'cinq, six, sept'? ... huit.

How did they count the 12 crumbs? ... un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, onze, douze.

Excellent!

Au revoir!

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