

Links to Curriculum for Excellence: Modern Languages – Experience and Outcomes

Jouez, Dansez et Apprenez le Français

Play, Dance and Learn French



| | Covere | | |
|---|---|----------|-------|
| TALKING AND LISTENING Listening for information | | | |
| | | | 1-01a |
| 1-01c | I can listen to and show understanding of language from familiar voices and sources | V | |
| Listeni | ng and talking with others | | |
| 1-02a | I am beginning to identify key information from a short predictable conversation and react with words and/or gesture | ~ | |
| 1-02b | I am beginning to share information about myself using familiar vocabulary and basic language structures | / | |
| 1-03 | With support I am becoming an active listener and can understand, ask and answer simple questions to share information | / | |
| 1-05a | I enjoy listening to stories, songs, rhymes and poems in the language I am learning by joining in and responding to show my understanding | ~ | |
| 1-05b | I can participate in a range of collaborative activities | V | |
| Using | knowledge about language | | |
| 1-07a | I am beginning to explore similarities and differences between sound patterns in different languages through play, rhymes, songs and discussion | ~ | |
| 1-07b | I can use my knowledge about language and pronunciation to ensure that others can understand me when I say familiar words and phrases | V | |

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