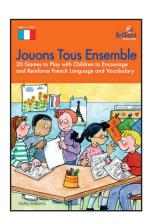


## **Links to Curriculum for Excellence: Modern Languages – Experience and Outcomes**

## **Jouons Tous Ensemble**

20 Games to Play with Children to Encourage and Reinforce French Language and Vocabulary



	Cove	ered?
TALKII	NG AND LISTENING	
Listening for information		
2-01c	I can listen to and show understanding of familiar instructions and language from familiar voices and sources	<b>V</b>
Listeni	ng and talking with others	
2-02a	I explore how gestures, expression and emphasis are used to help understanding. I can listen to and respond to familiar voices in short, predictable conversations using straightforward language and non-verbal techniques as appropriate such as gesture and eye contact	<b>V</b>
2-03a	When listening and talking with others, I am developing an awareness of when to listen and when to talk. I am learning new words which I use to share information about myself and others	<b>✓</b>
2-05b	I can participate in familiar collaborative activities including games, paired speaking and short role plays	~
Using	knowledge about language	
2-07b	I can use my knowledge about language and pronunciation to ensure that others can understand me when I read aloud or say familiar words, phrases and short texts	<b>✓</b>
READI	NG	
Findin	g and using information	
2-08b	I can read and demonstrate understanding of words, signs, phrases and simple texts containing mainly familiar language	<b>V</b>
Using	knowledge about language	
2-11b	I can make comparisons and explore connections between spelling patterns in English and the language I am learning	<b>'</b>

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