



Learn Spanish with Luis y Sofía, Parts 1 and 2

A Story-based Scheme for Teaching Spanish at KS2 (P4-7)

		Covered?
TALKING AND LISTENING		
Listening for information		
2-01c	I can listen to and show understanding of familiar instructions and language from familiar voices and sources	✓
Listening and talking with others		
2-02a	I explore how gestures, expression and emphasis are used to help understanding. I can listen to and respond to familiar voices in short, predictable conversations using straightforward language and non-verbal techniques as appropriate such as gesture and eye contact	✓
2-03a	When listening and talking with others, I am developing an awareness of when to listen and when to talk. I am learning new words which I use to share information about myself and others	✓
2-03b	I can take part effectively in prepared conversations about myself and others to interests of my choice, using familiar vocabulary and basic language structures	✓
2-04a	I can ask for help confidently using learned phrases and familiar language	✓
2-05b	I can participate in familiar collaborative activities including games, paired speaking and short role plays	✓
Organising and using information		
2-06a	I can deliver a brief presentation on a familiar topic using familiar language and phrases	✓
2-06b	I have worked with others, using a variety of media including ICT where appropriate, and can contribute successfully to a presentation in English, supported by use of the language I am learning, on an aspect of life in a country where the language I am learning is spoken	✓
Using knowledge about language		
2-07a	I explore comparisons and connections between sound patterns in different languages through play, discussion and experimentation	✓
2-07b	I can use my knowledge about language and pronunciation to ensure that others can understand me when I read aloud or say familiar words, phrases and short texts	✓
READING		
Finding and using information		
2-08a	I work on my own and with others to understand text using appropriate resources, demonstrating my understanding by matching written words to pictures and by reconstructing the text in a logical sequence, for example	✓
2-08b	I can read and demonstrate understanding of words, signs, phrases and simple texts containing mainly familiar language	✓
Reading to appreciate other cultures		
2-09a	I work on my own and with others to read and discuss simple texts in the language I am learning. I can share simple factors about features of life in some of the countries where the language is spoken	✓

Reading for interest and enjoyment		
2-10a	I can choose and can read, on my own and with others, a variety of straightforward texts of different types, including non-fiction, short imaginative accounts, prose and poetry, which may have been adapted	✓
Using knowledge about language		
2-11a	I can understand how a bilingual dictionary works and use it with support	✓
2-11b	I can make comparisons and explore connections between spelling patterns in English and the language I am learning	✓
2-11c	I experiment with new language, working out the meaning of words and phrases using vocabulary I have learned so far	✓
2-11d	I can recognise and comment on other features of my own language which help to make sense of words in the language I am learning	✓
WRITING		
Organising and using information		
2-12a	I use the support of others and access appropriate reference materials of my choice to help me plan my writing in ways that engage my reader, using ICT when appropriate	✓
2-13a	I have opportunities to express myself in writing, exploring and experimenting with words and phrases using resources, to ensure my writing makes sense	✓
2-13b	I can use familiar language to describe myself and to exchange straightforward information	✓
Using knowledge about language		
2-14a	I use my knowledge about language and success criteria to help me, and I can check that I have written familiar words and phrases accurately	✓