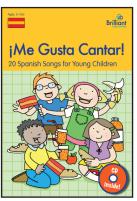


## ¡Me Gusta Cantar!

20 Spanish songs for young children



	Cov	ered?
TALKI	NG AND LISTENING	
Listening for information		
1-01a	I explore the patterns and sounds of language through songs and rhymes and show understanding verbally or non-verbally	/
1-01c	I can listen to and show understanding of language from familiar voices and sources	<b>/</b>
Listen	ing and talking with others	
1-02b	I am beginning to share information about myself using familiar vocabulary and basic language structures	<b>/</b>
1-05a	I enjoy listening to stories, songs, rhymes and poems in the language I am learning by joining in and responding to show my understanding	<b>&gt;</b>
Using	knowledge about language	
1-07a	I am beginning to explore similarities and differences between sound patterns in different languages through play, rhymes, songs and discussion	/
1-07b	I can use my knowledge about language and pronunciation to ensure that others can understand me when I say familiar words and phrases	<b>/</b>
READ	NG	
Findin	g and using information	
1-08a	I can recognise labels and environmental print. I am beginning to organise images and text. With support, I can sequence images and text to demonstrate my understanding	<b>V</b>
1-08b	I can work on my own or with others to demonstrate my understanding of words and phrases containing familiar language	/
Readir	ng for interest and enjoyment	
1-10a	I have experienced a variety of simple texts, which may have been adapted for young learners	/
Using	knowledge about language	
1-11a	I am beginning to use illustrated word-banks, picture prompts and picture dictionaries and displays to support my understanding of simple texts	/

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