

Toys

Key question

Quel est ton jouet préféré ?
(What's your favourite toy?)

Nounours

Nounours, nounours
Touche la tête.
(teddy touches head)

Nounours, nounours
Touche les pieds.
(teddy touches feet)

Nounours, nounours
Saute en l'air.
(hold teddy above head – like jumping)

Nounours, nounours
Assieds-toi par terre !
(teddy sits on ground)

(Traditional rhyme)

Audio file (Track 2)*
Instrumental audio file (Track 22)*

Key sound

ou (as in **nounours**)



Other sound introduced:
ê (**tête**)

Resources

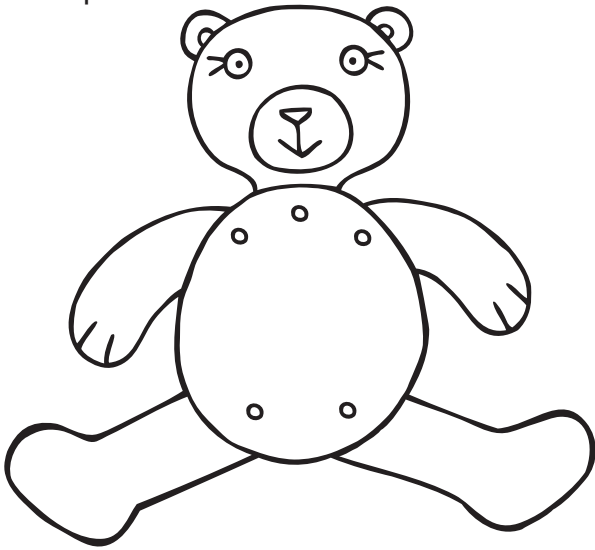
- * Parachute
- * Teddies
- * Ball
- * Teddy bear template (page 4)*
- * Split pins
- * Photograph of French child playing with toy*
- * Hot-dog book instructions (page 3)*

Intercultural understanding

What toys do French children play with?

★ Session 1

- ★ Listen to the rhyme together.
- ★ Listen to the rhyme again with you doing the actions.
- ★ Listen a third time and ask the children to follow the actions with you. Work out as a class what the rhyme is saying.
- ★ Ask the children to bring in their own teddies from home.
- ★ Make split-pin teddies using the template.



- ★ Show the children the key sound clip of the **ou** sound. Listen carefully to the sound it makes and watch the child's mouth. Ask children to make that sound, copying the mouth action. Practise making the sound and saying **nounours** to your talk partner.

★ Session 4

- ★ Ask the children the question: **Quel est ton jouet préféré ?** Tell them that it means, 'What is your favourite toy?'
- ★ Play some parachute games:

Rangez votre chambre (Tidy your room)

- ☐ Ask half of the children to hold the parachute.
- ☐ Place a number of teddies on the parachute and the children holding the parachute try to shake them off (they are being 'untidy').
- ☐ The rest of the children rush to pick up any teddies and throw them back onto the parachute (they are 'tidying up').
- ☐ Let each game take approximately 30–40 seconds before stopping to count how many teddies are still on the parachute.
- ☐ Allow everyone the chance to 'tidy up'.
- ☐ Extend the activity by counting the teddies in French.

Renversez nounours (Topples teddy)

- ☐ Ask the children to hold the parachute at waist level and then place a large teddy in the centre of the parachute.
- ☐ Choose one or more players to go underneath the parachute.
- ☐ The players who are underneath the parachute try to knock the teddy off whilst everyone else has to maintain their grip on the parachute edge and try to keep the teddy on.

Nounours et son déjeuner (Teddy and his dinner)

- ☐ Place a teddy and a ball (his dinner) on the top of the parachute. The teddy tries to eat the ball for his dinner!

★ Session 2

- ★ Listen to and/or chant the rhyme with the children.
- ★ Photograph the children's teddies doing some of the different actions.
- ★ Print out the photographs and label them: **Je m'appelle ...** (teddy's name).
- ★ Remind the children that they can also say **Je m'appelle** + their own name when responding to **Comment tu t'appelles ?** (What is your name?)

★ Session 3

- ★ Sing the rhyme and do the actions.
- ★ Play 'What comes next?' Listen to the recording of the rhyme and turn the sound down part way through. Encourage children to continue the rest of that line and then resume the track. Repeat, stopping the rhyme in different places.

- ❑ One team of children tries to help the teddy take bites of his dinner and the other team tries to keep the dinner away from the teddy!

★ Session 5

- ★ Sing the rhyme and do the actions again.
- ★ Introduce the French word for another toy, eg **la poupée** (doll), **le poisson** (fish). Could they get that toy to do the actions instead of **nounours**? For example,

Poupée, poupée
Touche la tête, etc.

- ★ Have a go in groups/class saying the rhyme with a new character.
- ★ Use a voice recorder to record the new rhymes and play each group's rhyme back to the class.

★ Session 6

- ★ Invite parents/carers to a teddy bears' picnic. Sing the original rhyme to them and some of the new rhymes, using the instrumental track.
- ★ Play some parachute games again whilst having a picnic outside.

★ Extension activities

- ★ Ask children if they have any other actions that they would like teddy to do during the rhyme. Substitute some new ideas (using the singular form):

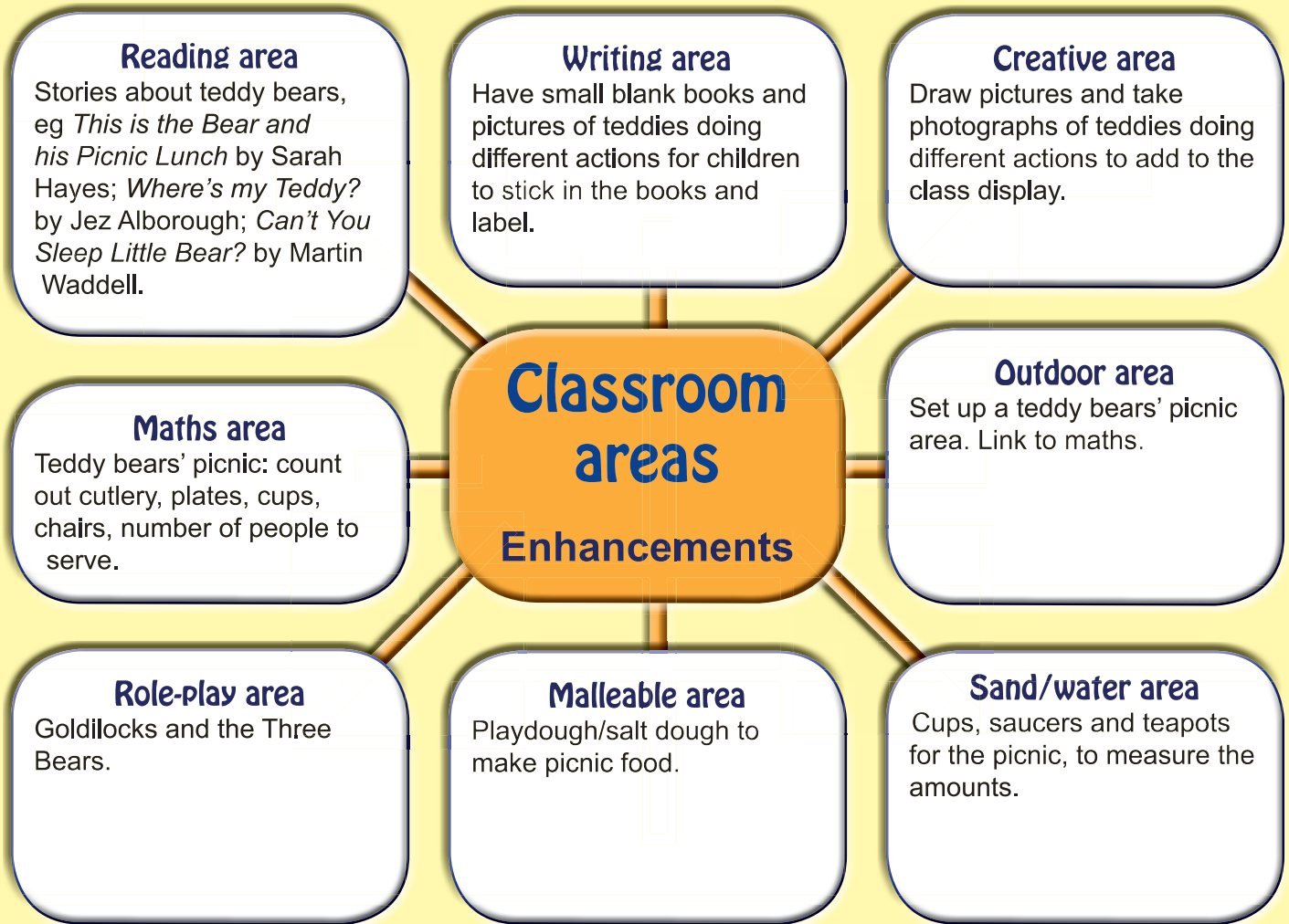
Singular	Plural	English
Touche la tête	Touchez la tête	Touch head
Touche les pieds	Touchez les pieds	Touch feet
Saute en l'air	Sautez en l'air	Jump in the air
Assieds-toi par terre !	Asseyez-vous par terre !	Sit on the ground

Rampe à quatre pattes	Rampez à quatre pattes	Crawl on all fours
Marche sur la pointe des pieds	Marchez sur la pointe des pieds	Walk on tiptoes
Saute	Sautez	Jump
Saute à la corde	Sautez à la corde	Skip
Marche	Marchez	Walk
Penche-toi	Penchez-vous	Lean over
	Mettez-vous deux par deux	Get into pairs

- ★ Use **Jean-Luc** (the puppet) to play **Jean-Luc dit** (Jean-Luc says), like 'Simon says', using the plural forms of the commands.
- ★ Make hot-dog books of teddy doing different actions (using the instructions). Support the children as they write/copy the correct captions to show what the teddies are doing.

★ Intercultural understanding

- ★ Discuss what toys French children might like to play with.
- ★ Look at the photograph of a French boy playing with his toy. What is he doing? What similarities/differences do they notice?
- ★ Do more research using the Internet or a link with a partner school. Find out what the top five toys are that French children of the same age like to play with.
- ★ Are they the same as for British children? Discuss.



English translation

Teddy bear

*Teddy bear, teddy bear
Touch your head.*

*Teddy bear, teddy bear
Touch your feet.*

*Teddy bear, teddy bear
Jump in the air.*

*Teddy bear, teddy bear
Sit down on the ground!*

Key vocabulary

Quel est ton jouet préféré ?	What is your favourite toy?
un nounours (m)	teddy bear
touche la tête	touch head
touche les pieds	touch feet
saute en l'air	jump in the air
assieds-toi par terre	sit on the ground
une poupée (f)	doll
un poisson (m)	fish
Je m'appelle ...	My name is ...
Rangez votre chambre	Tidy your room
Renversez nounours	Topple teddy
Nounours et son déjeuner	Teddy and his dinner
Jean-Luc dit	Jean-Luc says