

My grandma's cat

Learning opportunities

- * Reading repeating words in sentences
- * Using adjectives to describe cats and other animals

Links to the Early Learning Goals

- * Literacy – Reading

Also

- * Communication and language – Understanding, Speaking

Equipment and resources

Word cards, printed clearly in lower case, to make up the six repeating words of the sentence; blank cards; black pen.

Activity

Spread the word cards out and arrange them in order, so that they make the sentence: 'My grandma's cat is a ... cat.' Read the sentence with the children, following the words from left to right with a finger as they are said. Invite the children to suggest words to describe the cat. Write the words onto blank cards and put them, one by one, into the correct place in the sentence, reading the whole sentence with the children each time. You could vary the activity by asking the children to suggest more exotic pets that their grandma might own. Ask the children to suggest words to describe those animals.

Extension

As the children get more confident the game can be played using the alphabet. For example: 'My grandma's cat is an attractive cat'; 'My grandma's cat is a beautiful cat', and so on.

Discussion

Experiment with words and decide whether all the words that have been used to describe a cat could describe another animal, such as a camel. Ask children whether they have grandmothers and whether they really do have pets. Talk about some older people having pets for companionship.

