

# File 1. Colours

## Slide 1: Practise the sounds and actions together

Displays video clips of the French sounds and actions that occur in each set of key words.

- Open up Slide 1 of File 1 entitled 'Colours' on the USB Drive.
- On the slide you will see 12 images, each representing one of the sounds you will encounter from one or more of the eight French colour words you about to learn.
- Click on an image to view a video clip of the sound being produced along with the accompanying action.



- Watch the action; this will help you remember it. Resource R4 (pages 34–35) gives a description of each action.
- Practise making the sounds with the accompanying actions.

“You have just stepped in something nasty. Your mouth is open in expression of disgust!”

## Slide 2: Check your knowledge of the sounds

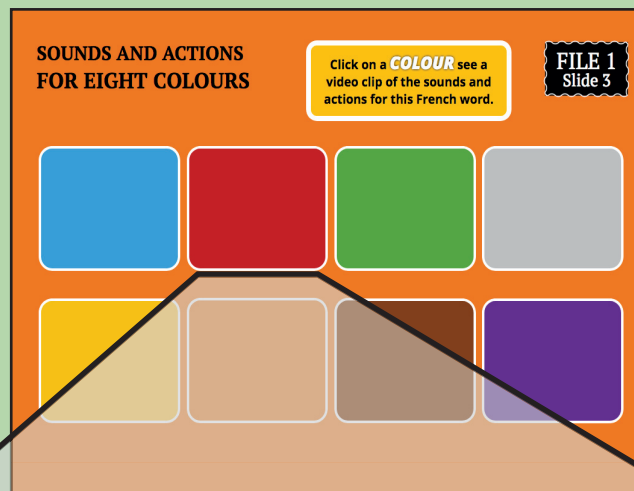
Displays the action images which can be clicked on to hear the individual sound being made by a native French speaker.

- Use Slide 2 to practise associating the image with the sound only. Click on an image to hear the sound being pronounced by a native speaker. Then see if you can produce the sound before clicking on it to check.

### Slide 3: Sound out the phonemes in sequence and pronounce the whole word

Introduces the sequence of sounds for the whole words.

- When you click on a colour, you will be able to see a video clip of a French actor breaking down the whole word into its constituent phonemes. Whenever one of the sounds from Slide 1 occurs, the actor will perform the appropriate action. Practise the sounds, actions and whole words along with the French native speaker.












## Slide 4: Associate the letters with each sound

- On Slide 4, you will see the graphemes for each sound to the right of each image. Say the sound and perform the action before clicking on the image to check your pronunciation. For phonemes where there is more than one possible grapheme, the graphemes used in the colour words are highlighted. Finally, start trying to link the graphemes to the sounds and actions by making a set of two-sided cards from Resources R15 and R16 (pages 65–70) and testing yourself.

**SOUNDS AND ACTIONS FOR EIGHT COLOURS**

Click on each **IMAGE** to hear the sound. Learn the grapheme for this sound.

**FILE 1 Slide 4**

	a à â		i y î		o <small>but not at end of a word</small>		an am en em
	o â au eau		ou où ouï		eu œ œu		on om
	g gu <small>before /y/</small>		g <small>before /y/</small> j		e ê è ei ai aï		r rr

- Being able to hear a sound and associate it with all its graphemes will take time. Don't forget you can always use Resource R1 (page 31) for support.

## Slide 5: Predict the spelling

- Look at Slide 5. Now try to predict the spelling of the word by sounding out the phonemes before clicking on the 'box' to reveal the spelling and hear it as a whole. Remember that any letter shown just as an outline is silent. Clicking on images will enable you to hear individual sounds.

## Slide 6: Practise spelling the word using accompanying actions

- Check your spelling using Slide 6. Use this slide to hear the sounds, watch the actions and reveal the correct spelling of the word.

Repeat the steps for the other key words:

- File 2 – 6 Numbers
- File 3 – Days of the week
- File 4 – Months of the year
- File 5 – 3 Animals

**SOUNDS AND ACTIONS FOR EIGHT COLOURS**

Click on an **IMAGE** to hear the sound. Click on the **WORD** to hear all the sounds and watch the actions. Check the spelling of this word.

**FILE 1 Slide 6**

 bleu	 rouge	 vert	 gris
 jaune	 orange	 marron	 violet