

Mixed-up sentence

Resources

Strips of paper; pencils; scissors; glue; workbooks (or paper)

Group size

Small groups, then individually

Activity

- ◆ Ask a child to give you a sentence about what they like to do while at the setting. For example, 'I like to play football.'
- ◆ Write the sentence on a strip of paper.
- ◆ Now ask the child to read it with you.
- ◆ Cut up the sentence into separate words.
- ◆ Ask the child to put the words back into the correct order to make a sentence again.
- ◆ Let the children stick the words into their workbooks (or on a sheet of paper). Older children could be asked to write the sentence themselves underneath.
- ◆ Point out to the children the use of a capital letter at the beginning and a full stop at the end. Encourage them to use punctuation in their writing.

Learning objectives

- ◆ Recognizing and reading simple and common words
- ◆ Putting together words to form a sentence
- ◆ Writing simple words, using correct letter formation
- ◆ Holding and using a pencil effectively in order to write

Extensions

- ◆ Write a sentence but miss off the ending. Ask children to add different endings (see Finish the sentence, page 103).
- ◆ Ask the children to count how many words they can read.
- ◆ Write the children's names and then cut up the letters and use them to make other words.
- ◆ Ask children whether they can read any of their friends' names.
- ◆ Ask older children to write their names on a board when they arrive at the setting, beside the activity they would like to choose. Younger children could stick their name card beside their chosen activity.

Links to the Early Learning Goals

- ◆ Literacy: Reading, Writing
- ◆ Physical development: Moving and handling