

Pick a country

Resources

Globe, magazines, pictures, books and CD-Roms about the chosen country; travel agency role-play area (see page 181 for labels); large poster-size paper and coloured pens

Group size

Whole class, then small groups

Activity

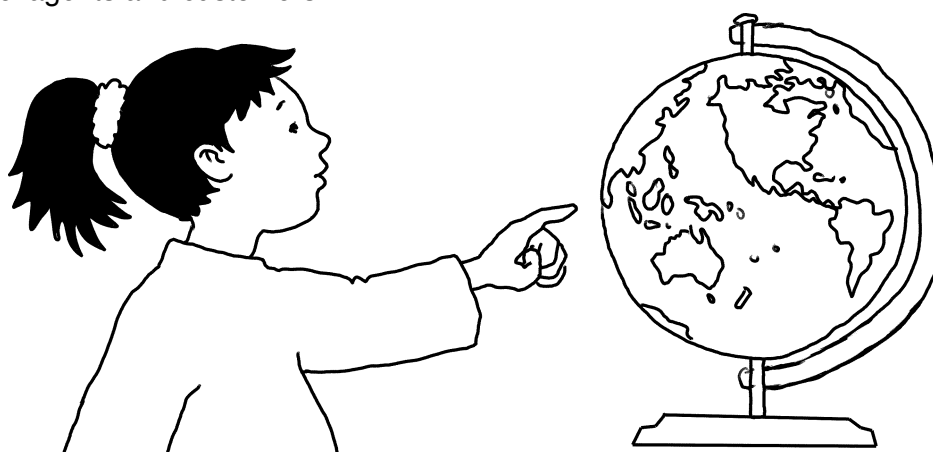
- ◆ Begin by choosing a country for the week. You could spin a globe and ask a child to close their eyes and point to a country.
- ◆ Gather information with the children about the chosen country.
- ◆ Discuss the similarities and differences between the chosen country and the country the children live in.
- ◆ Divide the children into small groups and give each group a large sheet of paper.
- ◆ Explain that you would like the children to make a poster about the country for display in the travel agency role-play area. They can draw, or cut and stick pictures from magazines.
- ◆ Allow children uninterrupted time to play freely in the role-play area, encouraging them to take turns to be travel agents and customers.

Learning objectives

- ◆ Knowledge and awareness of other countries of the world
- ◆ Understanding and awareness of different cultures, similarities and differences
- ◆ Working cooperatively as part of a group
- ◆ Gathering information from a variety of sources

Extensions

- ◆ Invite people who have lived in or visited the chosen country to come into the setting and talk to the children about it.
- ◆ Write a list of all the things the children would need to pack for a holiday in the chosen country.
- ◆ Make a travel brochure about the chosen country.
- ◆ Design a postcard that might be sent by someone on holiday in the chosen country.



Links to the Early Learning Goals

- ◆ Understanding the world: People and communities
- ◆ Personal, social and emotional development: Managing feelings and behaviour
- ◆ Literacy: Reading