

Purpose

- * To understand that the wind cannot be seen, but that its effects can both be seen and felt

Resources

- * Windmills
- * Flags and streamers
- * Large sheets of card
- * Bubbles
- * Materials to make paper streamers and flags

Activities

- * Go outside on a windy day with a selection of resources. Allow time for children to feel and see the effect of the wind. Use the correct vocabulary for a range of wind strengths.
- * Provide large sheets of card for the children to hold to feel the force.
- * Blow bubbles and watch them sail away.
- * Provide materials to make paper streamers and flags.

Assessment

- * Does he/she understand that air cannot be seen but its effects can?



Challenge

Make a streamer that will work in a breeze.