

## Identifying everyday sounds

Sheet 1

car horn	vacuum cleaner
food mixer	door bell
radio	washing machine

Sheet 2

computer	running water
opening a fizzy drink	flushing a toilet
washing dishes	lighting a match

### Materials required

Tape recorder and recording of everyday sounds: car horn, vacuum cleaner, washing machine, door bell, food mixer, radio, etc. Pictures representing each sound (Sheets 1–2, pages 61–62).

### How to play

Sit the children in a semicircle and place the pictures representing the various sounds on the floor in front of them. Play one of the recorded sounds and nominate a child to identify the sound by picking up the corresponding picture. Ensure that the other children remain silent while the sound is being played and the child is selecting a picture.

The game may be played more than once giving each child a different sound to identify. You could also encourage the children to suggest other household or everyday sounds that are not represented on the tape and allow them to imitate and identify them.

### Variations

The game can be played without using the pictures. Add whatever new sounds you feel are appropriate.

## Identifying objects according to sound

### Materials required

Bell, drum, crumpled paper, aerosol spray, rattle, squeaky toy, whistle, glass of water with straw, etc.

### How to play

Start with three or four objects at a time. Sit the children on the floor in a semicircle around the objects. Demonstrate the sound that each object makes and allow the children to handle the objects.

Ask the children to close their eyes and face away from the objects. Make a sound with one of the objects and nominate a child to turn around and identify it. Give each child a couple of turns. Give encouragement for each correct response.

### Variations

To make the activity more difficult, ask for the identification of two sounds in the correct order.



