



We've grown so tall

Things to try

Stand on your feet, stretch up tall, then bend down. Repeat these movements, but as the final phrase ends, the children could be asked to wait, as still as they can be, until they hear a 'special sound' (eg a hand clap, a shake on a tambourine, a crash on a cymbal or a little whistle) as a signal to jump up, ready to begin the song again.

Following on

- Look for signs of rain – a dark cloud in the sky. Collect and measure rainwater.
- Make sounds of rain 'pattering', with fingers on the backs of hands, or on a drum.
- Sing or say nursery rhymes which mention falling: Ring a ring o' roses; Humpty Dumpty; Jack and Jill; London bridge is falling down.

Talk about

- Clothes for a rainy day – macs, wellingtons, umbrellas.
- Rain for gardens – and deserts.
- Raining cats and dogs.

Related songs

- Umbrella (see page 108)
- In the puddles (see page 104)
- Snowflakes (see page 122)
- Let us dance (see page 110)
- Conker, conker (see page 112)
- Spider, spider (see page 60) – a song about trying *not* to fall

Listening ideas

- *Singin' in the rain* from the film of the same name.
- Rain sounds on leaves and roofs (either the real thing or use a sound-effects recording).



We've grown so tall



M
Y
S
E
L
F

Slowly

We've grown so tall, it must be all the rain

fall - ing and fall - ing, and fall - ing down a - gain, We've

grown so tall, it must be all the rain

fall - ing and fall - ing, and fall - ing down a - gain.

A song for stretching up and getting louder, bending down, and getting softer.