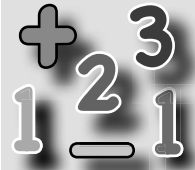


# Multiples of 2, 5 and 10 (1)

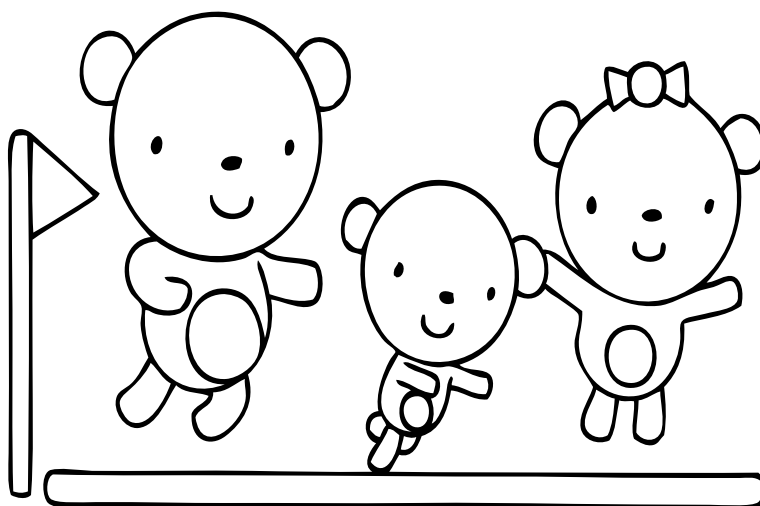
## Learning objectives

I can answer questions in the 2, 5 and 10 times tables.  
I know or can work out related divisions for the 2, 5 and 10 times tables.



To solve the joke, write the answer to the maths question in the circle. Then use the grid to find the letter that goes with each answer and write it on the line. The first one is done for you!

6	60	18	35	12	10	8	40	70	45	100
T	R	G	E	O	A	C	D	K	Y	L



How do teddy bears start a race?

R \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ !

$10 \times 6 = \textcircled{60}$      $7 \times 5 = \textcircled{\quad}$      $20 \div 2 = \textcircled{\quad}$      $4 \times 10 = \textcircled{\quad}$      $9 \times 5 = \textcircled{\quad}$   
 $30 \div 5 = \textcircled{\quad}$      $5 \times 7 = \textcircled{\quad}$      $10 \times 4 = \textcircled{\quad}$      $8 \times 5 = \textcircled{\quad}$      $5 \times 9 = \textcircled{\quad}$   
 $9 \times 2 = \textcircled{\quad}$      $24 \div 2 = \textcircled{\quad}$

**Year 2 – Multiplication and division**

- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including:
  - \* recognising odd and even numbers.