## Long or short division (1)

| Learning objectives | 228 25\% |
| :---: | :---: |
| I can use a written method to divide numbers up to 4-digits by a | $\div 3 / 12 \times$ |
| 2-digit number. | XVII ${ }^{0.25}$ |

To solve the joke, do the calculation using short or long division. Then use the grid to find the letter that goes with each answer and write it in the speech bubble. The first one has been done for you!

| 52 | 12 | 18 | 35 | 37 | 16 | 25 | 67 | 28 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| C | H | U | A | E | M | S | O | B |


$336 \div 12$
=
$805 \div 23$
$665 \div 19$

28
$1140 \div 95$
=
$\qquad$
$735 \div 21$
=
$\qquad$
$\qquad$
$\qquad$
$1360 \div 85$
=
$980 \div 28$
$2450 \div 98$

$$
=
$$

## Year 6 - Addition, subtraction, multiplication and division

- Divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context
- Divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context.

