

Why Do We Have Rules?

Aim:

To explore why we have rules.

Introduce the topic by asking the class to think about different types of rules.

Prompt them as necessary to think for example:

- of rules we have at home
- at school
- when we play a game
- when we are out and about
- when we are shopping.

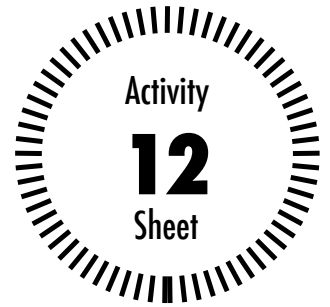
Individually or in pairs invite them to list some examples on **Activity Sheet 12 – What Would Happen If We Didn't Have Rules?**

When they have completed their lists, share what they have written and discuss why we have the rules.

Point out that we have rules:

- to keep ourselves safe
- to protect ourselves and our property
- so that we can play games fairly
- so that we can live together peacefully.

What Would Happen if We Didn't Have Rules?



Write down a rule there is at school.

What would happen if we didn't have that rule?

Write down a rule you have at home.

What would happen if we didn't have that rule?

Write down a rule which keeps you safe.

What would happen if we didn't have that rule?

Write down a rule which protects your property.

What would happen if we didn't have that rule?
