

# Make a frog

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## Learning opportunities

- \* Creating a puppet and holding imaginative conversations with friends
- \* Making up stories to tell
- \* Singing number songs about frogs and performing actions with the puppets

## Links to the Early Learning Goals

- \* Communication and language – Listening and attention, Speaking

*Also*

- \* Expressive arts and design – Being imaginative
- \* Mathematics - Numbers

## Equipment and resources

An old small sock for each child (requested in advance and donated by the children's families if possible); stickers; felt-tipped pens.

## Activity

Model making a puppet in order to demonstrate the basic idea to the children. Take two round stickers and draw a black circle on each. Put the sock on your hand to be a frog. Stick the eyes on the frog in the appropriate place. Let your frog talk to the children. Invite the children to make their own frogs in a similar way, choosing the stickers they will use for eyes, and whether they want to add other stickers as noses or mouths, and drawing and colouring parts as they wish.

Encourage the children to make their frogs talk to each other. For example, one child could pretend that his frog lives in a lovely, deep pond. He could speak for his frog and invite the other frogs for a special deep-water swimming party.

## **Extension**

Sing the song, 'Five Little Speckled Frogs' and encourage the children to perform actions and act it out, either using their puppets or pretending to be the frogs themselves, counting down from five to zero.

## **Discussion**

Talk with the children about where frogs live and the life cycle of a frog. Explain the transformation from frogspawn to tadpoles to frogs and how they are different at each stage, using books, posters or pictures from the computer.

