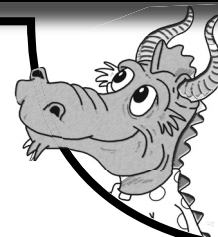


# Dragon Action

To show an action is happening now, we add 'ing' to the end of the verb, so 'jump' turns into 'jumping'.



**Professor Plumpkin is writing notes about what the dragons are doing. Write verbs in the sentences, adding 'ing' to the end to show the action is happening now.**

1. The baby dragons are \_\_\_\_\_ up and down in their nest.  
(jump)
2. They are \_\_\_\_\_. I think they are hungry.  
(cry)
3. The adult dragons are \_\_\_\_\_ in circles.  
(fly)
4. They are \_\_\_\_\_ for food.  
(look)
5. One adult dragon is \_\_\_\_\_ down. She has found some food!  
(swoop)
6. She is \_\_\_\_\_ back to the nest. The baby dragons will be happy!  
(rush)

**Later that evening, Professor Plumpkin described to Moona and Beeta what she saw. Cut out the verbs with 'ed' and stick them in the correct sentences.**

To show an action happened in the past, we add 'ed' to the end of the verb, so 'jump' turns into 'jumped'.

1. I \_\_\_\_\_ to the top of the mountain.
2. I \_\_\_\_\_ the dragon's nest in the cliff.
3. I \_\_\_\_\_ along a ledge to get closer.
4. I \_\_\_\_\_ my camera and took a picture.
5. I saw the adult dragon flying back to the nest. I quickly \_\_\_\_\_ away my camera.
6. I \_\_\_\_\_ to get down the mountain safely.



spotted

climbed

managed

pointed

packed

crawled