



# Secondary Modern Foreign Languages

**Pouvez-vous résoudre  
les problèmes ?**



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activities  
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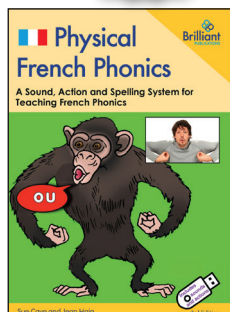
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**3rd  
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# Gain confidence with phonics



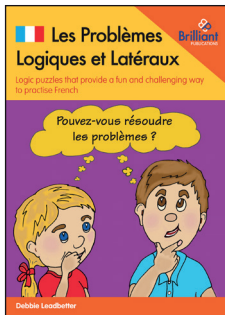
**Physical French Phonics**  
978-0-85747-958-7  
79 pages  
£33.99 (excl. VAT on USB)

- Award-winning, multisensory approach to teaching French phonics
- For each phoneme, students learn an action, as well as the graphemes associated with that sound. Cheerful colourful cartoon pictures link the actions to the sounds and help to facilitate learning
- The comprehensive, full-colour teacher's guide contains practical advice, activities and guidance, along with photocopiable games and reference sheets
- The accompanying USB contains: video clips of French speakers saying each sound and key words and performing the associated actions, audio clips, full colour flashcards, resource sheets and interactive whiteboard files allowing you to make your own phonic resources to accompany any topic
- These files are also available via the Internet, for all purchasers, enabling them to be used on IWBs, tablets, smartphones and computers.



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# Take French cross-curricular!



Throughout the catalogue this logo means the item is a reproducible resource

**Les Problèmes Logiques et Latéraux**  
978-1-78317-341-9  
114 pages £18.99  
pdf: £12.99

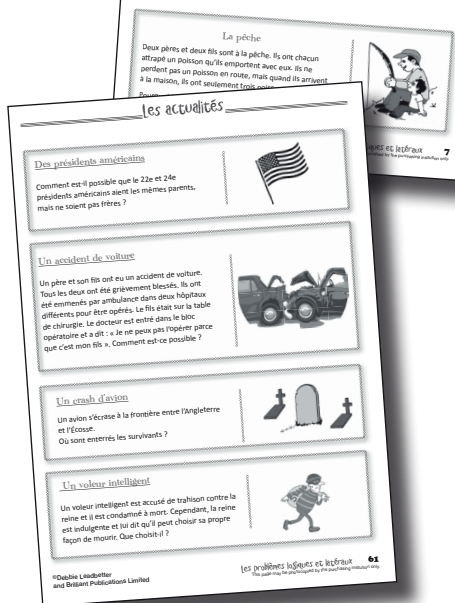
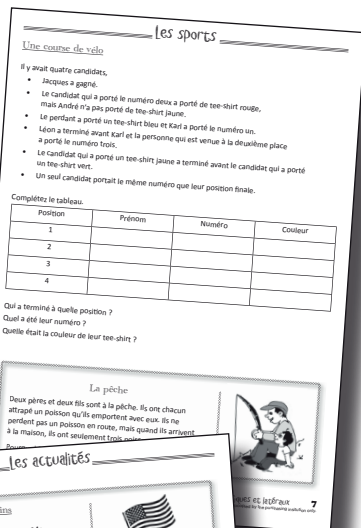
The free activities on the centre pages of the catalogue are from this book.

Why not try them with your students?

- These logic puzzles are arranged into the main topics that are taught at KS3 and KS4 to make it easy to find a puzzle which fits a lesson objective.
- Written in French, the puzzles are accessible to all whether a native or a learner of French
- Extensively trialled in the classroom, the puzzles work well when used as starters, in plenaries and as homework tasks
- Students will find the puzzles engaging, challenging and most importantly fun, especially when they are set as a class competition
- A useful resource not only for practitioners of French, but also for cover teachers because the easy to use answer section gives immediate access to the answers
- Ideal for non-specialists and specialists alike.

Topics include:

Les sports	Les vêtements
La nourriture	Les animaux
Les transports	La famille
Le collège	Les actualités
La travail	Pâques ...

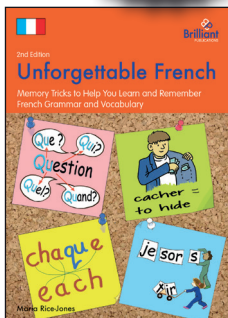


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seller

# Use memory tricks to teach French



**Unforgettable French**  
978-1-78317-093-7  
102 pages £21.99  
pdf: £13.99

*'The memory tricks were excellent along with illustrations, and key comments are clear and is easy to understand.'*



*'This is an incredibly useful book. The layout is simple, captivating and easy to follow.'*



Memory tricks are the ideal way to teach French grammar. Using sound and idea associations, students are able to recall key facts when they really need them. All the memory tricks are presented in a highly visual, page-by-page format, to facilitate learning.

These memory tricks cover everything from telling the time and possessives through to reflexive verbs and the passé composé.

The ideas in *Unforgettable French* work with students of all ages and abilities right up to GCSE.

Handy exercises will help you to check students' progress.

**Parler, aimer, habiter** Unit 3  
*To speak, to like/love, to live*

**parl / er**  
je parl **e**  
tu parl **es**  
il/elle parl **e**  
nous parl **ons**  
vous parl **ez**  
ils/elles parl **ent**

**to speak**  
I speak  
you speak  
he/she speaks  
we speak  
you speak  
they speak

**aim / er**  
j' aim **e**  
tu aim **es**  
il/elle aim **e**  
nous aim **ons**  
vous aim **ez**  
ils/elles aim **ent**

**to like/love**  
I like/love  
you like/love  
he/she likes/loves  
we like/love  
you like/love  
they like/love

**habit / er**  
j' habite  
tu habites  
il/elle habite  
nous habitons  
vous habitez  
ils/elles habitent

**to live**  
I live  
you live  
he/she lives  
we live  
you live  
they live

*These are all pronounced the same way: (la) parle (la) parle (la) parle*

*'To parler' has an 's' because 's' is close to 'r' and 's' in the alphabet.*

*The letters 'ce' at the end of 'nous parlons' are found in 'mens'.*

*The 'st' in 'tu parles' reminds us of 'st' in 'tu es'.*

*The 't' in 'vous parlez' reminds us of the sound the 't' makes in 'vous avez' (you have).*

*We use 'j' in 'j'aime', instead of 'je', because 'aimer' starts with a vowel.*

*We use 'j' in 'j'habite' instead of 'je' because the 'h' in 'habiter' is silent.*

**27-28**

**Faire** Unit 4  
*To do/make*

**faire (to do/make)**  
je fai **s**  
tu fai **s**  
il/elle fai **t**  
nous fai **sons**  
vous FAITES  
ils/elles font

**avoir aller faire**  
je vai **s**  
il/elle va **t**  
nous va **ons**  
vous FAITES  
ils/elles font

**Il fait la vaisselle.**  
*(He does the washing up.)*

**Il fait le ménage.**  
*(He does the housework.)*

**Il fait les courses.**  
*(He does the shopping.)*

**Elle fait la lessive.**  
*(She does the laundry/dishes washing.)*

**Elle fait le repassage.**  
*(She does the ironing.)*

**Il fait une promenade.**  
*(He goes for a walk.)*

*The word 'vaisselle' is a bit like the English word 'vessel'. A vessel is a cup that floats on the water rather like dishes do in a washing-up bowl.*

*'Men' and 'age' are both found in 'ménage'. We could say that 'men' of any 'age' could do the housework if they wanted to. To remember that 'ménage' is masculine, remember that it starts with 'm'.*

*When you do the shopping, you buy food for the first course of the meal, the second course and so on. That is why the word 'courses' (food shopping) is plural.*

*When you wash your clothes, you want them to be 'less' stained. The word 'less' starts with 'less'.*

*When you iron, you 'pass' and 're-pass' the iron over the clothes. Note that the word 'repassage' is masculine as women often iron for men.*

*Seaside towns have 'promenades' along the sea, for people to walk along.*

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**Verb Study**

## Conjugate French Verbs in the Present Tense with Memory Tricks

by Maria Rice-Jones

The present tense is used to talk about things that are happening now or that are true. It is also used to talk about things that are true in the future. The present tense is also used to talk about things that are true in the past.

There are two groups of verbs that follow the same conjugation pattern:

- je parle** (I speak) → **tu parles** (you speak) → **il parle** (he speaks) → **elle parle** (she speaks) → **on parle** (one speaks) → **vous parlez** (you speak) → **ils parlent** (they speak) → **elles parlent** (they speak)
- je suis** (I am) → **tu es** (you are) → **il est** (he is) → **elle est** (she is) → **on est** (one is) → **vous êtes** (you are) → **ils sont** (they are) → **elles sont** (they are)

Each conjugation in French follows the same pattern as the one above. The only difference is the ending of the verb. The ending of the verb is determined by the subject of the sentence.

**je** → **-s** (I am speaking)

**tu** → **-es** (you are speaking)

**il** → **-t** (he is speaking)

**elle** → **-t** (she is speaking)

**on** → **-t** (one is speaking)

**vous** → **-ez** (you are speaking)

**ils** → **-ent** (they are speaking)

**elles** → **-ent** (they are speaking)

**je** → **-s** (I am speaking)

**tu** → **-es** (you are speaking)

**il** → **-t** (he is speaking)

**elle** → **-t** (she is speaking)

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**elles** → **-ent** (they are speaking)

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**il** → **-t** (he is speaking)

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**elles** → **-ent** (they are speaking)

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**elle** → **-t** (she is speaking)

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**elles** → **-ent** (they are speaking)

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**il** → **-t** (he is speaking)

**elle** → **-t** (she is speaking)

**on** → **-t** (one is speaking)

**vous** → **-ez** (you are speaking)

**ils** → **-ent** (they are speaking)

**elles** → **-ent** (they are speaking)

**je** → **-s** (I am speaking)

**tu** → **-es** (you are speaking)

**il** → **-t** (he is speaking)

**elle** → **-t** (she is speaking)

**on** → **-t** (one is speaking)

**vous** → **-ez** (you are speaking)

**ils** → **-ent** (they are speaking)

**elles** → **-ent** (they are speaking)

**je** → **-s** (I am speaking)

**tu** → **-es** (you are speaking)

**il** → **-t** (he is speaking)

**elle** → **-t** (she is speaking)

**on** → **-t** (one is speaking)

**vous** → **-ez** (you are speaking)

**ils** → **-ent** (they are speaking)

**elles** → **-ent** (they are speaking)

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**il** → **-t** (he is speaking)

**elle** → **-t** (she is speaking)

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**elles** → **-ent** (they are speaking)

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**tu** → **-es** (you are speaking)

**il** → **-t** (he is speaking)

**elle** → **-t** (she is speaking)

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**elle** → **-t** (she is speaking)

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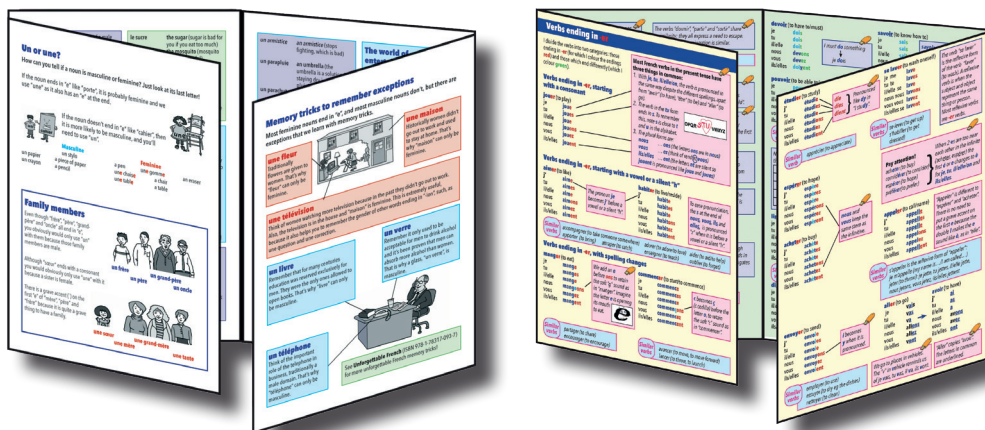
**vous** → **-ez** (you are speaking)

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- Makes learning and remembering the gender of French nouns easy
- The gender of most French nouns follows a simple pattern which is easy to learn and remember
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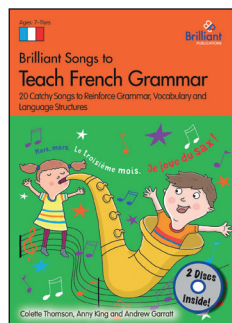
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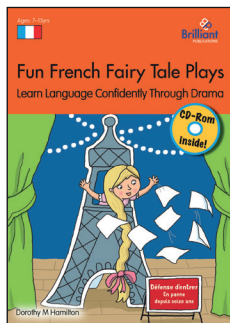
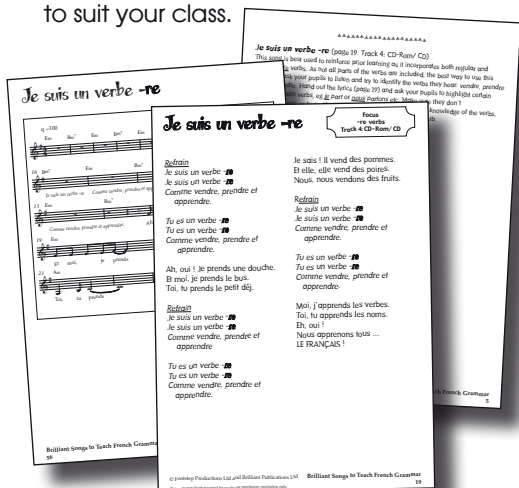
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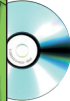
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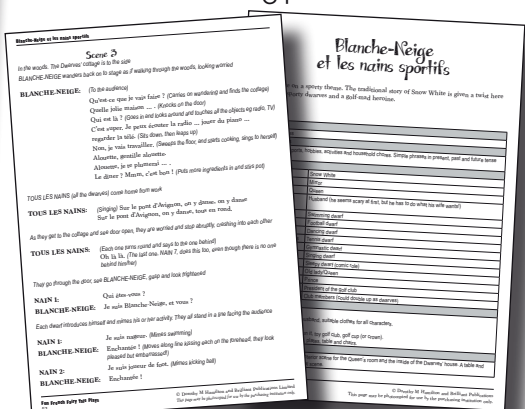
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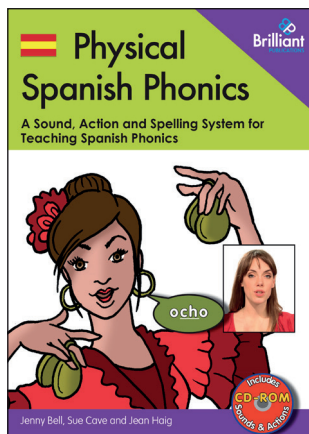


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# Gain confidence with phonics



## Physical Spanish Phonics

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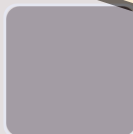
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### SOUNDS AND ACTIONS FOR COLOURS 1

Click on a COLOUR to see a video clip of the sounds and actions for this Spanish word.



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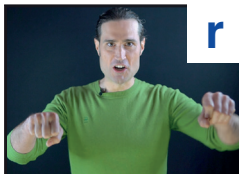
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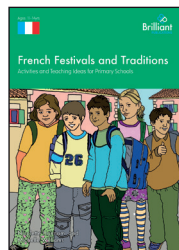
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