

Assemblies for when you don't have time to plan (and also when you do!)



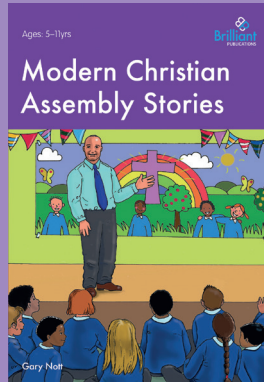
www.brilliantpublications.co.uk

orders: 01449 766629



Modern Christian Assemblies

The author, **Gary Nott**, has been a headteacher for 25 years, twice serving as an executive headteacher. He decided to write his own assembly stories when he couldn't find any good stories with a Christian theme.



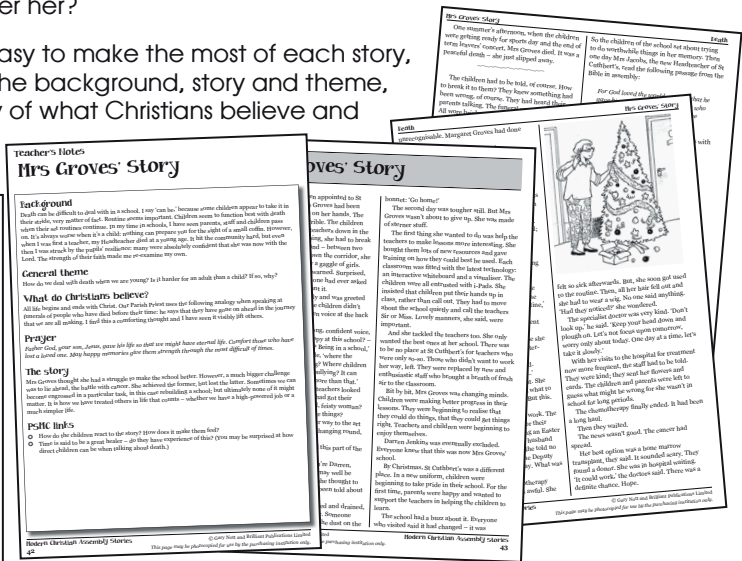
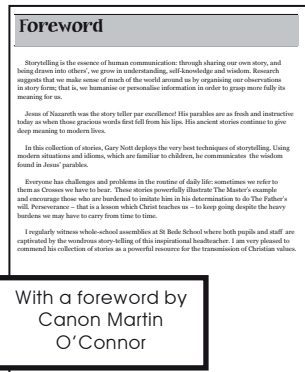
Ages 7-11
978-1-78317-228-3
160 pages. £18.99
pdf: £12.99

The 50 stories in this contemporary collection of school stories all have a Christian theme making them ideal for schools wishing to ensure that their collective worship is, in the main, Christian. Sunday school teachers will also find them invaluable.

Here are just some of the characters you will meet:

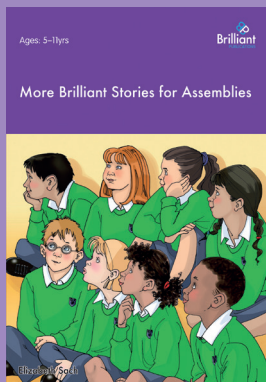
- David is missing his best friend, who has left school. Then he meets Arthur, the new boy. Arthur is different. He is autistic: he can't speak. How can David make friends with him?
- Joshua is fascinated with fire but one day goes too far and sets light to his school. What will his headteacher and parents say?
- Mrs Groves starts a new job as a headteacher and feels cheated when illness stops her following through with her plans. How will the children react to her death? What will they do to remember her?

Teacher's notes make it easy to make the most of each story, providing information on the background, story and theme, as well as a brief summary of what Christians believe and a short prayer related to the story.



Why not TRY before you BUY? Download SAMPLE PAGES from our website: www.brilliantpublications.co.uk

More Brilliant Stories for Assemblies



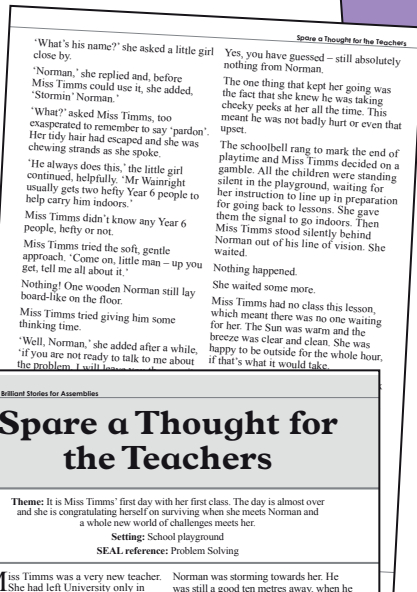
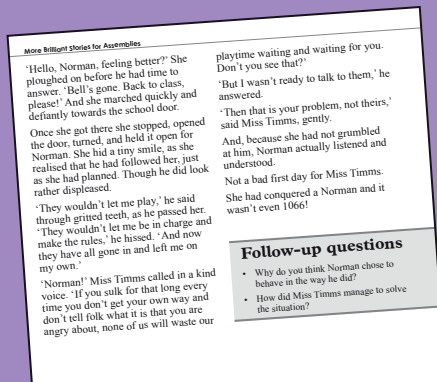
Ages 5-11
978-1-905780-74-7
158 pages. £18.99
pdf: £12.99

More Brilliant Stories for Assemblies

contains over 50 stories for use in primary schools. The stories range from those dealing with specific issues, such as bullying, racism and disability, to historical and religious stories. All the stories are linked to the following themes to aid personal and social development:

- Changes
- New Beginnings
- Say No to Bullying
- Problem Solving
- Going for Goals
- Relationships
- Getting on and Falling out
- Be the Best you Can be
- Good to be Me

The stories can be used at specific times of the year, when issues arise or whenever you are suddenly called upon to do an assembly!



Spare a Thought for the Teachers

Theme: It is Miss Timms' first day with her first class. The day is almost over and she is congratulating herself on surviving when she meets Norman and a whole new world of challenges meets her.

Setting: School playground

SEAL reference: Problem Solving

Miss Timms was a very new teacher. She had left University only in July and here she was in front of her very own class. Part of her felt strong and ready for the challenges that lay ahead, but all the other parts felt weak and wobbly.

Hundreds of 'what ifs' had gone through her mind.

'What if someone cries and won't stop?' 'What if someone says no, when I ask them to listen?' 'What if I forget the dates in history and muddle them up, telling the class that The Battle of Hastings was 1666 and The Great Fire of London was 1066?' Poor Miss Timms, she hadn't slept very well last night.

Then, hardly before she realised, it was afternoon playtime and none of those things had happened. 'That's it,' she thought, 'my first day over and nothing will ever be so scary, ever again.'

She smiled.

Too soon!

Norman was storming towards her. He was still a good ten metres away, when he started bawling her name. 'Miss Timms!' he yelled. 'They won't let me play!'

Miss Timms swivelled round to face the direction that the unholy noise was coming from.

'They won't listen to me!' Norman continued, as he hurtled towards her with all the power of a charging rhinoceros.

Miss Timms had to skip sideways to avoid a full frontal attack! Which meant Norman (who was planning just that because it was what he always did at home) landed, with a thud worthy of a large sack of potatoes, on the playground tarmac.

'Whoops-y-daisy,' said kind Miss Timms. 'Up you get.'

She tried to pick Norman up, but he was having none of it. He tensed and straightened himself, like a hunk of wood, so that, whichever way Miss Timms tried to haul him up, the other end was still firmly on the ground!

To place an order TEL: 01449 766629

or use our secure website: www.brilliantpublications.co.uk

Fifty Fantastic Assembly Stories

Adrian Martin was the headteacher of an outstanding school for 16 years. It is now the school improvement lead for a Multi Academy Trust.



Ages 7-11
978-1-78317-102-6
158 pages. £18.99
pdf: £12.99

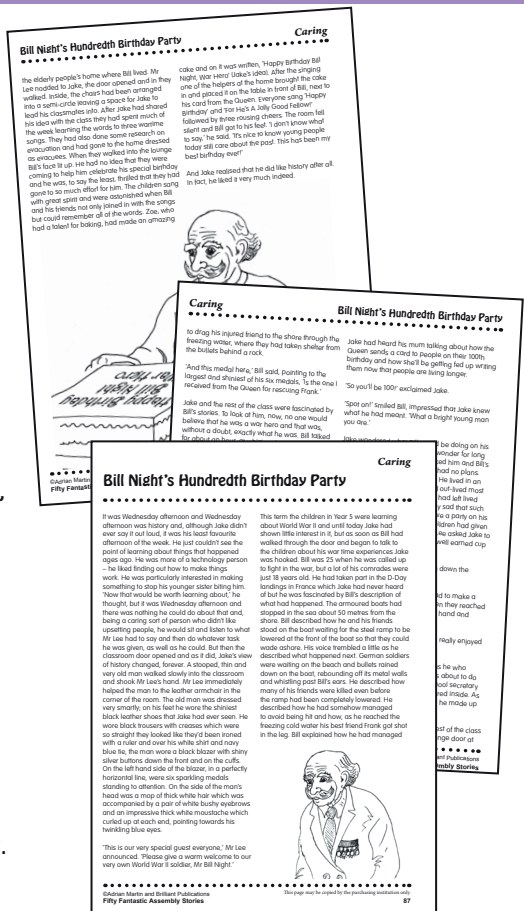
This wonderful collection consists of 50 assembly stories, all set in Mill Lane Junior School, a fictional school. Children will enjoy getting to know the pupils and staff at Mill Lane and will relate to the moral dilemmas the characters face.

Topics range from learning from experience, listening and cooperation to achievement, determination and courage.

Children will relate to the main characters in the stories as they are the same age as they are, play with the things they play with and are going through the same daily challenges as they are going through. As a result, children will be interested to find out what the characters do in different situations, whether it is confronting a bully, or admitting that they have made a mistake.

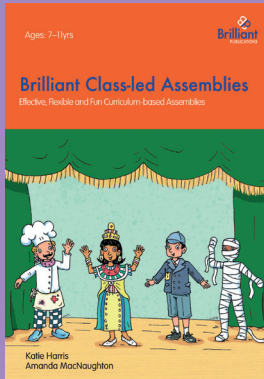
Each story provides a moral dilemma for the character(s) to consider/tackle. The impact of the way in which the character deals with the dilemma is significantly greater as the pupils associate with and relate to the character.

The stories can be used at specific times of the year, when issues arise, or whenever you are suddenly called upon to do an assembly. They can even be introduced into the curriculum where appropriate.



Why not TRY before you BUY? Download SAMPLE PAGES from our website: www.brilliantpublications.co.uk

Brilliant Class-led Assemblies



Ages 7-11
978-1-905780-14-3
128 pages.
pdf: £12.99

Brilliant Class-led Assemblies for Key Stage 2 contains ten easy-to-use, stress-free assemblies linked to the National Curriculum for science, history and geography.

All these tried-and-tested assembly scripts can be easily modified to suit your class and can be as elaborate or as straightforward as you wish. Your pupils can participate as narrators, evacuees, water droplets or investigators, even the River Nile! The assemblies are constructed so that all the class can be involved in some way. All can be introduced and executed within one week – so as not to waste valuable classroom learning time. Topics covered in **Brilliant Class-led Assemblies** are:

History

- Away with the Pharaohs
- Henry and all those wives
- We'll meet again

Science

- All change!
- Let's investigate
- Water, water, everywhere!

Geography

- Rapid river research
- Wish you were here in St Lucia
- Climb every mountain

Any subject

- And here's one I prepared earlier!

Let's Investigate!

Subject: Science

Area of Study: Investigations (focusing on insulation)

Summary: Let Holmes and Watson guide you through a scientific investigation from the planning stage to the conclusion, with the help of a mad scientist, some pupils and a fortune-teller!

Timing: 10-15 minutes approx

Props:

- cups made of polystyrene, plastic and metal
- ball
- table and five chairs
- OHP/whiteboard
- words for sashes: 'Question', 'Planning', 'Prediction', 'Practical', 'Results' and 'Conclusion'

Music: None needed

Background Work:

- Knowledge of the investigative process, focusing on insulation

Cost and costumes:

Part	No needed	Suggested costumes
Narrators	2	School uniform/clothing
Holmes	1	Tweed jacket, trousers, white shirt, pipe, magnifying glass, hat
Watson	1	See Holmes
Pupils presenting planning stage	5	School uniform/clothing
Pupils presenting results and	5	School uniform/clothing

Selected Script – Let's Investigate

Narrator 1 Welcome to our assembly. We would like to tell you a bit about science investigations.

Sherlock Holmes and Watson walk on, Watson with a big magnifying glass and Holmes with a pipe.

Watson So Holmes, why do we bother investigating, spending hour after hour puzzling, predicting and proving?

Holmes Elementary, my dear Watson! It isn't only us who investigate. Lots of people, every day, solve some kind of problem. Watch this.

Narrator 2 Here's what we think an investigation is all about ...

Mad Scientist Good morning to you all. I am Professor You Can't Tell Me Anything I Don't Know Already. First of all, there has to be a problem to solve. Some kind of question to answer ...

Pupil 1 I know, Professor You Can't Tell Me Anything I Don't Know Already! How is it that teachers always have to be right and why do we have to have homework?

Assistant whispers to Mad Scientist.

Mad Scientist Well, I am not at liberty to answer those questions. Moving swiftly on! Seriously, though, you have to have a question to get the ball rolling.

A ball rolls across the stage, 2 children holding up a banner with the word 'Question' on it walk across the stage followed by a group of children gesturing a pondering pose.

Pupil 2 In class, we were given this problem to solve: 'A fast-food restaurant has had complaints from its customers saying that their restaurant has been getting cold too quickly, devise an investigation that can give an answer as to which material will keep the tea hottest!'

Pupil 3 Right, then, let's get the equipment out and start testing!

Mad Scientist STOP, STOP! Before you can do any of that you have to have some kind of plan! Goodness me! What am I working with? 'Amateurs' Over to my assistant, Doctor Who Knows Slightly Less Than I Do!

Pupil 8 Which material will keep the tea the hottest?

Banner with word 'Conclusion' is displayed across the stage.

Pupil 9 We concluded from our investigation that polystyrene kept the tea the hottest, so this is the material that the fast-food restaurant should use. (Show why using graph on OHP/whiteboard)

Watson Fantastic, very interesting.

Holmes Yes, Watson ... you have so much more to learn!

Watson Do you fancy a cup of tea at the local tea-room, Holmes?

Holmes Not that one, no. I hear they use metal cups!

Pupil 10 That's it! Thanks for listening. We hope you enjoyed it.

Fortune-teller That wouldn't take an awful lot, would it!

Assistant I see a child wearing (.....) And the number five. There is a house with a blue door ...

Why not TRY before you BUY? Download SAMPLE PAGES from our website: www.brilliantpublications.co.uk

