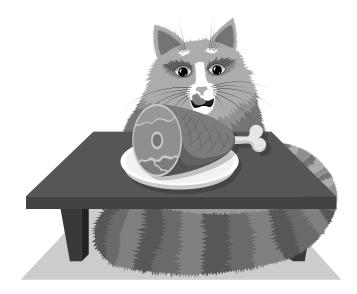
Greedy Sam

There was a cat whose name was Sam Who loved to pilfer chunks of ham. With cunning, stealth and dextrous claws He'd open bins and cupboard doors All to find this scrumptious treat He'd stuff himself until replete. He'd scavenge ham for lunch and tea He even dragged it secretly To the garden Within the shed Hidden beneath his owner's bed ...

His owner Freddy Became annoyed With diverse punishments he bravely toyed To try to hinder naughty Sam From stealing all the cuts of ham.

It happened that one Winter's day Freddy's Mum did come to stay. A kindly lady Full of joy Who loved to see her special boy! Armed with bulging bags of treats Fruit and veg and sticky sweets Yoghurts, puddings Delicious jam And in a box ... a joint of ham ...



Brilliant Activities for Reading Comprehension, Year 6 © Charlotte Makhlouf and Brilliant Publications Limited Curled on the sofa Sam's eyes gleamed, At this simply luscious scene. His nostrils twitched As through the gloom The scent of ham infused the room. Quick as a flash the naughty beast Stalked towards the glorious feast.

His nostrils twitched His ginger fur rippled His desire for ham Suddenly tripled.

Now Sam was quick And Sam was able, He swiped the ham Clean off the table. Before poor Freddy could protest Sam had succeeded in his quest.

Through the cat flap He deftly squeezed Tugged the ham with focused ease ... Across the lawn ... Up to the farm And hid inside the ancient barn.

Once hidden far from prying eyes Sam devoured the ham ... It was unwise. Within the hour He felt quite queasy His stomach churned He felt uneasy. Brilliant Activities for Reading Comprehension, Year 6 To his alarm his paws and tail Began to swell and turn quite pale Sam staggered upright feeling seedy He wished he hadn't been so greedy.

He wondered if he'd last the night The idea gave him quite a fright ... He curled himself into a heap Closed his eyes and went to sleep ...

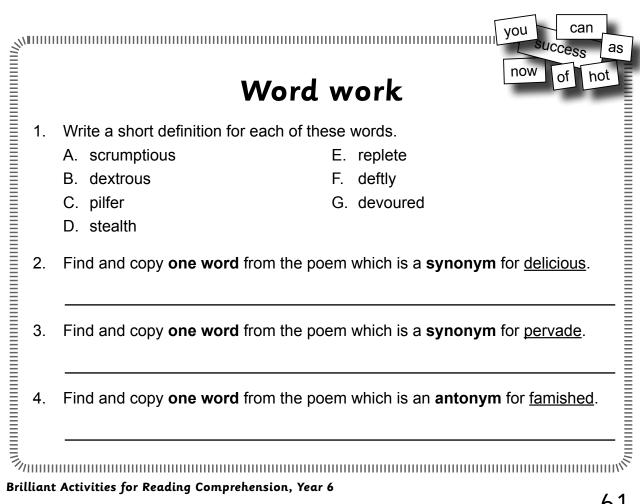
To Sam's relief He woke next day Snuggled in a mound of hay. His bloated paws and tail had vanished Poor Sam's fears were quickly banished. Sam's ears twitched, he heaved a sigh, He was down to eight of his nine lives! He sighed and stretched his aching bones Then padded smartly back for home.

Since this event our greedy Sam Has never touched a slice of ham. So hearken cats do heed advice, Avoid the ham and stick to mice!

1.	What of these words best describes what Sam is like? Tick one. A. foolish B. light-clawed D. greedy
2.	Look at this sentence from the passage: <i>All to find this scrumptious treat</i> <i>He'd stuff himself until replete.'</i> What does the word <i>'replete'</i> tell you about how Sam is currently feeling?
3.	What was one effect that happened to Sam when he ate all of Freddy's Mum's ham?
4.	Which place is <u>not</u> given for where Sam hid? Tick one . A. garden B. kitchen
5.	How do we know that Sam is not a well-behaved cat?
6.	The poem states: <i>'His owner Freddy</i> <i>Became annoyed</i> <i>With diverse punishments he bravely toyed …'</i> Which of these statements best describes what is meant by <i>'bravely toyed'</i> ? Tick one .
	A. It means he thought about what he could do although not really seriously.
	B. It means he played around with the best possible options for what he could do.
	C. It means he had no idea how to deal with SamD. It means he tried hard to be strong and find a punishment

	ndered if he'd last the night ea gave him quite a fright'	
What o	lo you think this means Sam was actually worried about?	
Numbe	er these statements from 1–6 in the order in which they happen i	n
the po	em. dden from prying eyes, Sam devours Freddy's Mum's ham.	
	eddy's Mum comes to stay	-
	eddy tries to find punishments	
	am has never touched ham again.	
	urled on the sofa Sam's eyes gleamed	
	ere was a cat whose name was Sam	
-		
). Predic	what you think might have happened had Sam been caught by ? Give two prediction s.	
). Predic Freddy A	what you think might have happened had Sam been caught by	
). Predic Freddy	what you think might have happened had Sam been caught by	
D. Predic Freddy A B	what you think might have happened had Sam been caught by ? Give two prediction s.	
D. Predic Freddy A B . Draw I A. su	what you think might have happened had Sam been caught by ? Give two prediction s. nes to match each part of the poem with its main content. spense	
 Predic Freddy A B Draw I A. su B. ac 	what you think might have happened had Sam been caught by ? Give two prediction s. nes to match each part of the poem with its main content. spense tion <i>'Curled on the sofa'</i>	
D. Predic Freddy A B . Draw I A. su B. ac C. ch	what you think might have happened had Sam been caught by ? Give two prediction s. nes to match each part of the poem with its main content. spense tion aracter <i>'To Sam's relief He woke next day'</i>	, ,
D. Predic Freddy A B J. Draw I A. su B. ac C. ch D. m	what you think might have happened had Sam been caught by ? Give two predictions. nes to match each part of the poem with its main content. spense tion aracter bod 'Freddy's Mum A kindly lady'	
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13.	How does the following extract create a feeling of calculated intent? <i>Curled on the sofa</i>
	Sam's eyes gleamed,
	At this simply luscious scene.
	His nostrils twitched
	As through the gloom'
Δ	
	swer the following questions with complete sentences:
14.	What do you think is the main message of the poem?
15.	How does the poet make the ham appear really good to eat?
16.	How does Sam's mood change at the end of the poem, compared with at the beginning?



Extension work

Class Discussion

- 1. How does the way in which Sam goes through the cat flap tell you this is something he has done before?
- 2. Would you punish Sam or would you do something different?
- 3. Do you think Sam should be punished for stealing the ham? Is it his fault?
- 4. What do we learn about the relationship between Freddy and his Mum?

Small Group or Pair Discussion

- 5. Can you think of three other places Sam might like to hide to eat his ham?
- 6. What do you think Freddy and his Mum might have said to each other when Sam vanished with the ham?
- 7. What type of area do you think Freddy lives in? How do you know this?

Design/Create

- 8. Draw what you think the barn and area around look like.
- 9. Draw a map of where Sam lives in relation to the farm and label it. Add in the various places he drags the ham across.
- 10. Draw a picture of what you think Sam looks like.
- 11. Create a 'wanted' poster for Sam.

Write

- 12. Write a short playscript to show the conversation between Freddy and his Mum when Sam took the ham.
- 13. Imagine you are Sam and write a diary entry to describe the events of the day when you stole the ham.
- 14. Imagine you are Freddy's Mum. Write a letter to one of your friends describing your journey to Freddy's house and then describe the awful events of the theft of the ham.
- 15. Write a piece of cautionary verse of your own on a topic of your choice.

Investigate/Research

- 16. Research more about cautionary verse and the messages they give.
- 17. Research why people wrote cautionary verse.
- 18. Read some famous cautionary verses by Hilaire Belloc.
- 19. Imagine that Sam is being interviewed on television. What questions do you think you would ask him and what responses would he give?